

TRAINING COMMUNITY

in attendance



Being impact oriented as well as social in our cooperation - flexible, empathetic etc

To pay attention to the logistical details

I had the opportunity to participate in this project "Big Picnic, good for you, good for the planet" a playful and interactive way to involve community, schools, museums <https://mammafotogramma.com/projects/bigpicnic/>

To implement methodologies rather than theoretical approach

Add all trainees to a newsletter where they are informed about events, interesting content etc. The newsletter should be sent regularly but at long intervals (every two months for example)

Incorporate the existing SSE (infra-) structures into our learning through concrete working examples

Selecting trainers by common SSE values

internal and external stakeholders within the training community

Create moments for each of the participants to share their expertise, within the training program

Make clear the objectives of this process and the values.

Horizontal participation

Share the research problems and answers found with everyone; project the future.

Create specific SPACE and TIME where to stop from everyday work/activities and reflect and exchange thoughts.

Conceive several workshop sessions, with objective to help solve one of the members' issues (valid for "at distance" too)

SAFE SPACE

Informal and social moments: sharing meals, carpooling, cooking together, coffee breaks, outdoor/nature moments, daily reflections.

"Assembly of care" - moment for personal sharing (can also be done on zoom)

Co-definition of roles and tasks

contract between trainers-trainees

Sessions streamlined by different trainees

Trainee input: ask the trainees what kind of community they envisage and which tools they would prefer to use to keep in touch and receive content and notification

Bring to the class people that influence the SSE community, to be an inspiration for students.

HOW CAN WE DO IT IN THE PRACTICE IN ACCORDANCE WITH

SSE VALUES AND PRINCIPLES?

COMMUNITY

at distance



Make sure to create community spirit during the online training. lots of breakout rooms and opportunities for direct interaction, fun short exercises so they can get to know each other

Use and experiment Moodle together during the training, to really create the on line community

Create virtual "social moments": ask participants to bring their coffee to Zoom and have the break together; host a session with icebreakers, in small groups (ex: 2 truths; 1 lie; objects; etc); etc

team spirit --> engage in activities

discussions in breakout rooms, Mentimeter, Jamboard, Zoom polls, Kahoot, a Padlet for participants to present each other... Tricider, Answergarden, etc; and create places where participants

community members : in addition to the moodle (storage of resources), choose and set up a follow up or project management tool (like Slack...?), that will enable communicating, within the

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yes, maybe regular meeting, world café, zoom in the training community

Organise regular meetings, even informal ones.

Focus on the sharing

Take the opportunity that you are online to share a little of your context (work) with other participants and invite new people to the table.

everything that we do, always have in mind the student. Less theoretical, more practical, applied to the realities of the community.

Be conscious of the products and software we use; "practice what you preach"

Plan ahead moments to share news tools, experiences, sujetx, outside of the initial training : 4 in the year ? (valid for "in attendance" too)

Despite the more rigid structure of online-learning, one should strive to incorporate the more interactive nature of SSE in the learning experience