



in attendance

ACTION RESEARCH

Try to co-decide on the dates/schedules and make a program where different moments give answers to their research problems so they are motivated to come always :)

During the training: link the action "research method" conceptually is a tool of local development. One that ensures the participation of local communities in identifying their needs and propose and work on solution

plan right ahead 1/the implementation/test moment and process 2/the evaluation criteria 3/the evaluation moment and process by the implementing person 4/the result sharing moment and process, including an brainstorm for

Promote interviews

the action research tool, used for the VET teacher training, can be further used by the teachers as teaching tool of the VET students

needs assessment

Group activities in classroom, in order to identify needs in the school community or even domestical need. Accordin to SSE principles

Linking the action research with an existing issue of the neighborhood / community, in order to get out of the class and observe or talk to people.

develop observationl grid and then visit SSE initiatives.

Organise study visits, internships and volunteer activities for VET students and teachers in SSE organisations

Include on the moodle platform examples of proper research and needs analysis that was conducted within action research framework. Would help participant to understand the tool more

SSE in the activities of your group: ethical food for the meals/coffee breaks; use draft paper for taking notes; use inclusive language; have a horizontal structure and create moments for everyone to share their expertise but

As we did in Bergamo during the international training: I think that "informal" moments, like dinners or short visits, could be a valid help to catch the attention of people who could be interested in the research

School co-operatives, street as school

Consider the research as means to an end with a social impact

citizens, companies, associations, VET and SSE, share informations, tools and resources

HOW CAN WE DO IT IN THE PRACTICE IN ACCORDING WITH SSE VALUES AND PRINCIPLES?

RESEARCH

During online learning, we can lean into all the individual perspectives present, taking a closer look at the personal impact the SSE has on an individual level

Organise sharing experiences between different countries

We can expand the SSE community through online workshops. We create an event on facebook and promote it at a local or national level.

online workshops with students, discussion, debates.

Find games that can be played, even at distance : card games for instance...

implementation through role playing

at distance



make the sessions more interactive: discussions in breakout rooms, Mentimeter, Jamboard, Zoom polls, Kahoot, Tricider, Answergarden, etc; and create places where participants can share info after the sessions - Google

students attention! :(...I think you have the same risk with the trainers...I think is even more important than in attendance to have a very good preparation before the training, a good selection, the traing pact... to engage everybody in the

Present the tools that r gonna be shared in the training beforehand. Ask if some people are in more need of technical support

On distance, I think it is important to ask to pay attention also to the space around the person (as you did in the first day of training, asking to pick up an object)

Implement (just like in a normal offline workshop) some ice breakers. energizers and "get to know each other" exercises. A fun part and team spirit building is also possible on zoom

moments in which the attendants invite a friend or one member of their family to the discussion or just to share the coffee break. It creates bonding with the subject of the discussion due to the bonding between the

working in smaller groups / breackout rooms to get the full potential of all participants

Promote offline actions with colleagues (who are not attending the training) and then share and improve during the online session

Have preparatory sessions where participants can informally share expectations, contributions for the program, present themselves, etc.

In reality, we will have blended learning in the future. How do attendance and remote learning relate to each other? What do you do in each mode?

Use examples from other countries

Organise interviews with people from SSE and TVET

To have some examples prepared in order the participants to choose and work c... the ones that apply more to them.

I find vernacular wording, abbreviations... are an additional difficulty : to involve new people, design a presentation that synthethises, with simpler words and illustrations, the process, the objectives... (also valid for "in attendance")

we experienced that the well elaborated Case studies, based on the Observation grid, were excellent resources to design action research in virtual communication