

Cognitive Competencies | knowledge content |

Specialized knowledge	General world knowledge
<p>SSE Groundwork history, concepts, values and principles, social-economic-environmental dimension, cultural aspects, variety of practices</p> <p>Sociological, Anthropological and Economical background social and environmental impact of an economic reality; alternative resources and tools of economic sustainability</p> <p>Business, Governance and Enterprise topics General business management, finance, administrative, market knowledge.</p>	<p>Knowledge of the territorial context Comprehensive knowledge of the economic and social realities that involve the community</p> <p>Network and partnerships It is important the trainer to know how to teach mapping and understanding of the social and economic dynamics</p> <p>Nature of work information on workers' rights, training on hybrid and innovative ways of working life corresponding to nonprofit horizontal management.</p>

Affective competencies | values. feeling. relating |

Affect refers to the emotional interpretation of perceptions, information, or knowledge. "How do I feel about this knowledge or information?". The personality and attitudes of teachers are just as important as their knowledge of subject matter and pedagogical skills. Research demonstrates that the affective competencies of teachers directly affect student learning.



Conative Competencies | acting. behaving |

Conative Competencies refers to the connection of knowledge and affect to behaviour and is associated with the issue of why. It is the personal, intentional, playful, deliberate, goal-oriented, or striving component of motivation, the proactive aspect of behaviour. what are my intentions and goals; what am I going to do; what are my plans and commitments?



