



**Day 4**

**Towards national trainings**

<b>TITLE</b>	Trainers in action: pilot trainings to innovate the vocational training towards a sustainable local development
<b>DURATION</b>	8 days (November 2019 -February 2020)
<b>GENERAL PURPOSE</b>	<p>-To involve VET trainers from each experimentation area in each country in order to:</p> <ul style="list-style-type: none"> <li>● validate the contents and the structure of the training course;</li> <li>● actively be part in the training-in-action process, producing contents and methodologies for SSE-VET courses.</li> </ul> <p>This second goal is very important because it represents the most innovative part of the project, in terms of cognitive, conative and methodological competences that VET trainers must develop in order to enable their trainees to operate within the SSE. In this phase it will be possible to experiment the co-creation of didactic materials adapted to the national context.</p> <p>- To experiment in selected areas of each partner country the training-in-action programme co-built in the international training.</p> <p>- To increase the number of VET and SSE trainers able to integrate SSE contents and methodologies in VET curricula.</p> <p>- To create opportunities for the SSE and VET realities to meet in the areas of experimentation and trigger positive feedbacks and processes of local development (e.g. traineeships for students in SSE initiatives).</p>

## **SPECIFIC LEARNING OUTCOMES**

- Having increased the knowledge of VET trainers both with respect to the world of SSE in general and with respect to the experiences present in their territory.
- Being able to know and analyse the territorial contexts and the various flows that are part of them.
- Being able to exploit the possible connections between the different actors in order to facilitate networking and to orient economic chains towards a local and sustainable development.
- Knowing how to accompany trainees/students/learners towards decent, creative, collaborative and collective forms of work and entrepreneurship to be carried out in the perspective of the SSE.
- Knowing how to use training methodologies in accordance with the principles and values of the SSE.
- Knowing the methodology of action-research to make VET curricula training-in-action course.
- Developing a critical approach to skills, looking at individual skills within the social context and within collective skills.
- Having increased digital skills using digital tools.

## **KEY WORDS**

- Social Solidarity Economy and Social Solidarity Economy Organizations (SSEO)
- Social enterprise/ entrepreneurship
- Democratic management
- Worker self-management
- Local development and sustainability
- SSE circuits: supply and distribution chains in SSE networks
- Ethical and Solidarity resources
- Finance and non-financial resources
- Capability approach
- Action research methodology
- Future of work
- Cooperative and participatory learning
- VET curricula
- Cognitive, affective and conative competencies

**Sharing the vision: SSE and VET for a sustainable local development**

DAY 1

DAY 2

**Identifying the gap between the skills necessary for SSE and those currently developed in VET**

DAY 3

DAY 4

**Knowing the action research methodology**

DAY 5

DAY 6

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DAY 7

DAY 8