Matériel Formation SSEVET2 Session Paris

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Programme :

- Paris : SSEVET2MESFormationParisorientationCULTUREDeveloppement__local.pdf (0.1MB)

day1

1. Présentation of MES : 1-FR-presentation_MES.pdf

2. Présentation of training and programme : 2FRPresentationSSEVET2Jour_1.pdf (0.7MB)

3. Building a training community : 3FRCommunautedeformation.pdf (0.4MB)

4. How to analyse that an economic initiative is part of the SSE field : 4FRPour_une_approche_de_lESS.pdf (0.6MB)

Day 2 :

1.Visit 1: Curry Vavart Collective: the objective of this visit is to assess an organisation's inclusion in the SSE: Build an analysis grid to assess the SSE practices in action in an organisation, test it during a visit, and draw up a list of questions.

- What analysing tools to assess initiatives as part of SSE

  5-FR-Analyse SSE Initiatives-enFR.pdf

- Information gathering tools to be used during the visit: The 4 axes of analysis of the inclusion of an initiative in the SSE perimeter: This grid was used as a support for our first visit to analyse how the structure we visited fits into the SSE perimeter. The final document below presents the grid used by each trainee during the visit, the grid completed collectively during the pooling of the trainees' analyses at the end of the visit, and then its general translation into questions to be asked for each of the axes, whatever the structure:

  6-FR-exercice_J2-4_axes_analyseESS-.pdf

Day3 :

1. Présentation on support : what skills ? : 7FRCOMPETENCES_et_EFP_.pdf (1.2MB)

 2.What competencies are built in SSE ? Brain storming

Day 4 & 5 :

1.What links between SSE values and principles and professional skills?

   - WHAT ARE THE SPECIFICITIES OF SKILLS IN THE SOCIAL AND SOLIDARITY ECONOMY? FROM EXPERIENCE TO CONSCIENCE FOR PERFORMANCE Patrice

Braconnier and Gilles Caire :

[Quelles_specificites_de_competences_en_economie_sociale_et_solidaire.pdf (0.4MB)](#)

2. Building a SSE-specific skills analysis grid:

The purpose of this template, which was co-constructed during the training, is to cross-reference our reflection on SSE-specific skills with the analysis of these skills: are they linked to the values of the SSE, are they key, transversal or transferable skills, knowledge, skills to be or skills to do? Are there different levels of acquisition? etc:

- 8-FR-COMPETENCES ESS _ Formation MES.pdf

Day 6

 1To understand the formative and educational methodologies of the training-action and to define the pedagogical objects

- 9-FR-méthodologies_formatives_éducatives_de_la_ Formation-action .pdf

- Fiche : LA FORMATION-ACTION : UNE MODALITÉ PEDAGOGIQUE A DEVELOPPER ? [fichetech7_cle772d72.pdf (40.2kB)](#)

Day 7

1. Develop the 8-day training programme incorporating the Open Grid method: Grid for Training of Trainers in VET for SSE This grid is based on the Open Grid method. The purpose of the grid is to question the pre-established training programme and to collectively build a new programme in view of the progress made during the training.

- [10FRGrille_de_formation_de_formateurs_de_lEFP_version_finalise.pdf (0.1MB)](#)

2. Meeting with a contributor / training specialist Gille Caire :

Day 8

Assessment and evaluation Day 8 :

- [11FRquestionnaire_eval.pdf (0.3MB)](#)

Course production

- **collective notes during the training :** https://bimestriel.framapad.org/p/9fbl-note-formation-ssevet-2?lang=fr

- **The 4 axes of analysis of the inclusion of an initiative in the SSE perimeter: t**his grid was used as a support for our first visit to analyse how the structure we visited fits into the SSE perimeter. The final document below presents the grid used by each trainee during the visit, the grid completed collectively during the pooling of the trainees' analyses at the end of the visit, and then its general translation into questions to be asked for each of the axes, whatever the structure
 [exercice_J24_axes_analyseESS.docx (0.2MB)](#)

- Grid for Training of Trainers from VET to SSE This grid is based on the open grid method. It aims to question the pre-established training programme and to collectively build a new programme in view of the progress made during the training. The attached version is the Version at the end of the session on 24.03.2020 :
https://docs.google.com/spreadsheets/d/1ZIYiJOaC2q2Cx6ZNrMDu7KXwhGqgUOh_7aMjwwT3LsY/edit#gid=0

- Collective library MES training, As part of the training, we collectively collect documentation related to our problem in a shared library using the Zotero application :
https://www.zotero.org/groups/2466213/formation_mes/library

- European SSEVET2 training platform on the ssevet-moodle.school platform :
https://ssevet.moodle.school/course/view.php?id=10#section-1
This platform brings together trainers, trainees and all the training courses and their content in a learning community. We must upload all the course materials, tools and methods that we use in our experiments.

Documentary resources

The cedip site offers quite a few sheets on the question of skills, professions, etc. :
http://www.cedip.developpement-durable.gouv.fr