

INTERNATIONAL DEVELOPMENT STUDIES (IDS)

(OFFERED IN COOPERATION WITH MENNO SIMONS COLLEGE)

Updated Feb. 4, 2013

Note: The department/program code IDS replaces the former code 60. Students cannot hold credit in IDS-xxxx and the former 60.xxxx having the same course number (e.g., IDS-1100(6) and 60.1100(6)).

Coordinator: Associate Professor: R. Rempel; Professor: J. Buckland; Assistant Professors: K. Patel, J. Sears, R. Vander Zaag.

DEGREES/PROGRAMS OFFERED

3-Year BA
4-Year BA
Honours BA
Minor

INTRODUCTION

International Development Studies (IDS) is an interdisciplinary major that challenges students to explore the causes and consequences of processes that promote some individuals, communities, and nations, and exclude others. Moreover, IDS students are prepared for citizenship in an increasingly interdependent global community and are encouraged to envision paths towards a transformed, just world. The IDS program is jointly offered by Menno Simons College (MSC) and the University of Winnipeg. The interdisciplinary major of IDS can be taken alone or can be effectively combined with another major like Anthropology, Conflict Resolution, Economics, Environmental Studies, Politics, or Sociology. All MSC students register as University of Winnipeg students and all degrees are University of Winnipeg degrees. (For additional information about Menno Simons College, see Section XII.)

The IDS program builds on the strength of College-offered interdisciplinary courses, referred to as IDS Core Courses, and University-offered disciplinary courses, referred to as IDS Area Courses. IDS Core Courses accent problem-based analysis and creative thinking within an explicit ethical framework, rooted in community. IDS Core Courses also address both theoretical and practical development issues. IDS Area Courses include key courses offered by traditional disciplines and interdisciplinary programs that have historically been engaged in, or relate to, the study of development. The IDS program focuses on development processes at the global, national and community levels, but gives particular emphasis to development at the community level and to the work of non-governmental organizations and popular movements. Students in the IDS program are encouraged to engage in experience-based learning through the College's practicum program.

Students choosing to major in IDS should consider the following points:

1. The 3-Year IDS BA is designed to serve students with an interest in international issues, but who are not necessarily planning to seek work or do further study in the field of IDS. The 4-Year IDS BA is designed to serve students who plan to work in the field of development, whether overseas or in North America. The IDS Honours BA is designed to prepare students for graduate studies in IDS or in a related field.
2. The IDS Minor complements a student's major area of study with a focus on initiatives that address poverty and marginalization at the local, national or global level. Students have the option of consulting with the Menno Simons College Academic Advisor for assistance in planning a Minor.
3. From 2007-08 requirements for the 3-Year IDS BA have undergone a small change and requirements for the 4-Year IDS BA have undergone a significant change from 2005-06. Students who have registered at the University of Winnipeg prior to 1 May 2006 may choose to follow the old IDS degree requirements or to adopt the new ones. Students who register after 1 May 2006 must follow the new requirements detailed below.
4. Please note that some IDS Area Courses have course prerequisites. IDS students are expected to complete these prerequisites or make alternative arrangements with the particular department or program.

REQUIREMENTS FOR A 3-YEAR BA IN INTERNATIONAL DEVELOPMENT STUDIES

ADMISSION REQUIREMENT	Students must consult with an IDS Academic Advisor in planning their course of study.
GRADUATION REQUIREMENT	90 credit hours
RESIDENCE REQUIREMENT	
Degree:	Minimum 30 credit hours
Major:	Minimum 18 credit hours

GENERAL DEGREE REQUIREMENT

Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution:	Minimum three (3) credit hours from each of five (5) different subjects.

MAJOR REQUIREMENT

Single Major:	Minimum 36 credit hours from International Development Studies (IDS); Core Courses (18 credit hours) and IDS Area Courses (18 credit hours). Maximum 48 credit hours from IDS Core Courses.
Double Major:	Minimum 36 credit hours from International Development Studies (IDS); Core Courses (18 credit hours) and IDS Area Courses (18 credit hours). Maximum 48 credit hours from IDS Core Courses. Students must also meet the specified number of credit hours from the other major (may vary since some courses can be credited to both majors).

Students are required to take 36 credit hours in IDS, selected as follows:

A minimum of 18 credit hours from the group titled IDS CORE COURSES.

A minimum of 18 credit hours from the group titled IDS AREA COURSES.

In meeting the IDS CORE COURSES requirement, all the following courses must be completed:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (formerly IDS-3110(3))
IDS-3111(3)	An Analysis of Development Aid Policies*

In meeting the IDS AREA COURSES requirement, a minimum of 6 credit hours must be chosen from the following:

ANTH-2100(3)	Method and Theory in Cultural Anthropology*
ECON-1104(3)	Introduction to Economic Theory, or ECON-1102(3) Introduction to Economics: Micro AND ECON-1103(3) Introduction to Economics: Macro, or ECON-1106(3) Introduction to Economic Development
GEOG-3402(3)	Urbanization In The Developing World*
POL-3110(3)	International Organization* or POL-2100(6) Global Politics or POL-3105(3) Global Political Economy* or POL-3130(3) Canada in World Affairs*
ENV/IDS-2603(3)	Environmental Sustainability: A Global Dilemma*
SOC-3101(6)	Globalization and Social Justice: A Sociological Perspective* or SOC-3104(6) Globalization and Societies in the World System*
CRS-2241(3)	Conflict and Culture* or CRS-3931(3) Conflict Resolution and Human Rights*
WGS-2416(3)	Sex, Gender, Space and Place*

Combined Major: Minimum 48 credit hours from two different majors with not less than 18 credit hours from each major subject.

Prescribed courses:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (formerly IDS-3110(3))
IDS-3111(3)	An Analysis of Development Aid Policies *

Additional required IDS courses are to be determined in consultation with the IDS Program Coordinator or IDS Academic Advisor. In addition to the minimum 18 credit hours from each major subject, students can count IDS Area courses toward the required minimum 48 credit hours.

REQUIREMENTS FOR A 4-YEAR BA IN INTERNATIONAL DEVELOPMENT STUDIES

ADMISSION REQUIREMENT Students must consult with an IDS Academic Advisor in planning their course of study. Minimum 30 credit hours completed previously.

GRADUATION REQUIREMENT 120 credit hours

RESIDENCE REQUIREMENT

Degree:	Minimum 60 credit hours
Major:	Minimum 30 credit hours

GENERAL DEGREE REQUIREMENT

Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Social Science:	12 credit hours in Social Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution:	Minimum three (3) credit hours from each of five (5) different subjects.

MAJOR REQUIREMENT

Single Major:

Minimum 54 credit hours from IDS Core Courses (30 credit hours) and IDS Area Courses (24 credit hours).

Maximum 84 credit hours from IDS Core and Area Courses.

Double Major:

Minimum 54 credit hours from IDS Core Courses (30 credit hours) and IDS Area Courses (24 credit hours). Maximum 84 credit hours from IDS Core and Area Courses. Students must also meet the specified number of credit hours from the other major (may vary since some courses can be credited to both majors).

As IDS is an interdisciplinary major, the normal disciplinary four-year maximum of 66 credit hours is extended to permit students to take the maximum from the IDS Core Courses (60 credit hours) plus the minimum from the IDS Area Courses (24 credit hours). IDS Area Courses beyond 24 credit hours can be used to meet cognate requirements or as electives for graduation requirements.

Cognate: Minimum 18 credit hours/maximum 36 credit hours with a minimum 9 credit hours/maximum 15 credit hours from designated applied research or skills-related courses, plus a minimum 3 credit hours/maximum 6 credit hours of language study courses.

Minimum Major and Cognate Courses: 72 credit hours.

The cognate requirement is in addition to the major requirement (minimum 54 credit hours). Cognate requirements beyond the minimum of applied research or skills-related courses (9 credit hours) and language study courses (3 credit hours) can be met through IDS Core or Area Courses, as long as the sum of Cognate and Major Requirements is the minimum 72 credit hours.

Maximum Major and Cognate Courses: 90 credit hours

In meeting the IDS CORE COURSES requirement, all the following courses must be completed:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (formerly IDS-3110(3))
IDS-2171(3)	Crisis, Humanitarian Aid and Development* (formerly Crisis, Vulnerability and Development)
IDS-3101(3)	Development Ethics*
IDS-3111(3)	An Analysis of Development Aid Policies*
IDS-3199(3)	Practicum in International Development Studies*
IDS-4100(3)	Senior Seminar in International Development Studies*
IDS-4920(3)	Program Planning in Development and Conflict Resolution* or IDS-4922(3) Program Evaluation in Development and Conflict Resolution*

In meeting the IDS AREA COURSES requirement, the following course must be completed:

ECON-1104(3)	Introduction to Economic Theory, or ECON-1102(3) Introduction to Economics: Micro and ECON-1103(3) Introduction to Economics: Macro, or ECON-1106(3) Introduction to Economic Development. (Note: If ECON-1102(3) and ECON-1103(3) are taken, only three (3) credit hours are needed from the short list below.)
---------------------	---

Plus a minimum of 6 credit hours must be chosen from the following:

ANTH-2100(3)	Method and Theory in Cultural Anthropology*
GEOG-3402(3)	Urbanization In The Developing World*
POL-3110(3)	International Organization* or POL-2100(6) Global Politics or POL-3105(3) Global Political Economy* or POL-3130(3) Canada in World Affairs*
ENV/IDS-2603(3)	Environmental Sustainability: A Global Dilemma*
SOC-3101(6)	Globalization and Social Justice: A Sociological Perspective* or SOC-3104(6) Globalization and Societies in the World System*
CRS-2241(3)	Conflict and Culture* or CRS-3931(3) Conflict Resolution and Human Rights*
WGS-2416(3)	Sex, Gender, Space and Place*

In meeting the IDS Cognate requirement, a minimum of 9 /maximum of 15 credit hours must be completed from the following (note: courses marked with * have prerequisites):

Research Methods Courses

IDS/CRS-3920(3)	Action Research Methods*
ANTH/HIST-3117/4117(3)	Ethno Historic Methods and Theory*
ANTH-3125/4125(3)	Ethnographic Research Methods*
ECON-3201(3)	Introduction to Econometrics*
ECON-3316(3)	Cost Benefit Analysis*
ECON-4201(3)	Econometrics*
ENV-3609(3)	Research Methods Design*
ENV-3610(3)	Research Projects*
ENV-4611(6)	Environmental Impact Assessment*
HIST-3005(6)	Introduction to Oral History
HIST-3526/4526(3)	Ethnohistoric Methods and Theory*
PSYC-2101(3)	Introduction to Data Analysis*
PSYC-2102(3)	Introduction to Research Methods*
SOC-2125(3)	Introduction to Quantitative Research Methods*
SOC-2126(3)	Introduction to Research Design and Qualitative Research*
SOC-3116(3)	Applied Research Methods*
SOC-4116(3)	Seminar in Quantitative Research Methods*
SOC-4126(3)	Seminar in Qualitative Research Methods*

STAT-1301(3)	Statistical Analysis I*
STAT-1302(3)	Statistical Analysis II*
WGS-3200(6)	Feminist Research Methodologies Seminar*

Skills Related Courses

CRS-2252(3)	Conflict and Communication*
CRS-2271(3)	Conflict Within Groups*
CRS-2431(3)	Negotiation Theory and Practice*
IDS/CRS-4920(3)	Program Planning in Development and Conflict Resolution*
IDS/CRS-4922(3)	Program Evaluation in Development and Conflict Resolution*
RHET-2131(3)	Professional Style and Editing*
RHET-2145(3)	Theories and Practices of Oral Communication*
RHET-2350(3)	Reading and Writing Online*
RHET-3340(3)	Strategies for Technical and Professional Communication*

Language Courses

Four-year IDS majors must take a minimum 3/maximum 6 credit hours of language study. For students whose first language is not English, a course from Rhetoric & Communications may be substituted, with permission from the IDS Academic Advisor or IDS Program Coordinator.

FREN-1001(6)	Introductory French*
FREN-1111(6)	Practical Language Skills*
SPAN-1001(6)	Introductory Spanish
SPAN-2001(6)	Intermediate Spanish*

Other language courses may be eligible for IDS credit ; please contact the IDS Academic Advisor.

The IDS Program is implementing new skills-related learning for the 4-Year Program. If you are interested to learn more, view the document, "Skills Learning to Engage in International Development," available on the IDS website (<http://mscollege.ca/downloads/Skills%20Learning%20in%20IDS.pdf>). In special cases, some skills learning courses may be available for academic credit BUT you must contact the IDS Program Coordinator or IDS Academic Advisor for permission.

Combined Major: Minimum 60 credit hours from two different majors with a minimum of 24 credit hours from each major subject.

Prescribed courses:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (formerly IDS-3110(3))
IDS-3101(3)	Development Ethics*
IDS-3111(3)	An Analysis of Development Aid Policies*
IDS-3199(3)	Practicum in International Development Studies*
IDS-4100(3)	Senior Seminar in International Development Studies*

Additional required IDS courses are to be determined in consultation with the IDS Program Coordinator or IDS Academic Advisor.

REQUIREMENTS FOR AN HONOURS BA IN INTERNATIONAL DEVELOPMENT STUDIES

ADMISSION REQUIREMENT

Entry into the Program after completing a minimum of 30 credit hours.

Entry, continuing and graduation minimum GPA is 3.0 (B) in Honours Subject courses* and 2.5 (C+) in Non-Honours Subject courses.

The minimum 3.0 GPA (B) will be based on all attempts (including course repeats and failures) in Honours Subject courses.

The minimum 2.5 GPA (C+) in all Non-Honours Subject courses will be calculated as for the general degree (i.e. F's are not included, and in the case of repeated courses, only the highest grade will be used).

Students must consult with the IDS Honours Advisor (IDS Program Coordinator) in planning their course of study.

***Honours Subject courses are defined as the required IDS Core and Area courses plus the courses taken to meet the minimum IDS Honours Theory and Research requirements.**

GRADUATION REQUIREMENT 120 credit hours

RESIDENCE REQUIREMENT

Degree:	Minimum 60 credit hours
Honours:	Minimum 30 credit hours, including minimum 18 credit hours at the 3/4000 level, and a minimum of 12 credit hours at the 4000 level.

GENERAL DEGREE REQUIREMENT

Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.

Distribution: Minimum three (3) credit hours from each of five (5) different subjects.

HONOURS REQUIREMENT

Single Honours:

Minimum 63 credit hours from International Development Studies: Core Courses (36 credit hours) and Area Courses (27 credit hours). In addition, 6 credit hours of designated Theory Courses (listed below) and 9 credit hours of designated Research Courses (listed below) must be completed.

Maximum 78 credit hours from IDS Core and Area Courses. Single Honours students are required to take a minimum of 30 credit hours at the 3/4000 level, of which 15 credit hours must be at the 4000 level.

As IDS is an interdisciplinary major, students may use IDS Area Courses beyond 27 credit hours as electives to meet graduation requirements.

Note: Not all Honours (4000 level) courses are offered every year. Students must plan their program in advance and in consultation with the IDS Honours Advisor (IDS Program Coordinator) to ensure they are able to meet graduation requirements by their anticipated final year of study.

IDS Core Courses (36 credit hours)

Required IDS Core Courses:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (formerly IDS-3110(3))
IDS-3101(3)	Development Ethics*
IDS-3111(3)	An Analysis of Development Aid Policies*
IDS-3199(3)	Practicum in International Development Studies*
IDS-4100(3)	Senior Seminar in International Development Studies*
IDS-4110(6)	Development Theory*
IDS-4120(3)	Honours Thesis*

Plus 6 credit hours selected from the following IDS Core Courses:

IDS-2130(6)	A History of the Developing World*
IDS-2183(3)	African Development Issues*
IDS-2184(3)	Asia/Pacific Development Issues*
IDS-2185(3)	Latin America/Caribbean Development Issues*

IDS Area Courses (27 credit hours)

Required IDS Area Courses:

ECON-1104(3) Introduction to Economic Theory, or **ECON-1102(3)** Introduction to Economics: Micro AND **ECON-1103(3)** Introduction to Economics: Macro, or **ECON-1106(3)** Introduction to Economic Development.

Plus an additional 24 credit hours of IDS Area courses or 21 credit hours if ECON-1102(3) and ECON-1103(3) are chosen. The selection of IDS Area courses by Honours students should be done in consultation with the IDS Honours Advisor (IDS Program Coordinator).

Cognate, Theory and Research Methods Courses (note: courses marked with * have prerequisites)

Theory Courses: a minimum of 6 credit hours selected from the following:

ANTH-3100/4100(3)	History of Anthropology*
ANTH-4401(3)	Semiotics and Structuralism*
CRS/IDS-3910(3)	Peace Theory and Practice*
CRS/IDS-4910(3)	Conflict and the Construction of the Other*
ECON-2101(3)	Intermediate Economics: Micro*
ECON-2102(3)	Intermediate Economics: Macro*
ECON-3321(3)	History of Economic Thought I*
ECON-3322(3)	History of Economic Thought II*
ENGL-3151(6)	Critical Theory: An Introduction*
PHIL-2200(6)	Social and Political Philosophy
PHIL-2201(6)	Moral Philosophy
POL-2225(6)	The Idea of Democracy
POL-3250(3)	Violence, Hegemony and the Rise of Mass Politics
POL-3255(3)	Liberals, Marxists and Anarchists
POL-4200(3)	Feminist Political Thought*
POL-4215(6)	Seminar in Political Thought*
RHET-3138(3)	Modern Rhetorical Theory*
RHET-3151(3)	Critical Studies of Discourse*
WGS-3301(3)	Feminisms: Background and Fundamentals*
WGS-3302(3)	Feminisms: Current Perspectives*
WGS-4004(3)	Feminist Cultural Studies*
WGS-4200(3)	Advanced Feminist Theory*

Research Methods Courses: a minimum of 9 credit hours selected from the following:

IDS/CRS-3920(3)	Action Research Methods*
ANTH-3117/4117(3)	Ethno Historic Methods and Theory*
ANTH-3125/4125(3)	Ethnographic Research Methods*
ECON-3201(3)	Introduction to Econometrics*
ECON-3316(3)	Cost Benefit Analysis*

ECON-4201(3)	Econometrics*
ENV-3609(3)	Research Project Design*
ENV-3610(3)	Research Projects*
ENV-4611(6)	Environmental Impact Assessment*
HIST-3005(6)	Introduction to Oral History
HIST-3526/4526(3)	Ethnohistoric Methods and Theory*
PSYC-2101(3)	Introduction to Data Analysis*
PSYC-2102(3)	Introduction to Research Methods*
SOC-2125(3)	Introduction to Quantitative Research Methods*
SOC-2126(3)	Introduction to Research Design and Qualitative Research*
SOC-3116(3)	Applied Research Methods*
SOC-4116(3)	Seminar in Quantitative Research Methods*
SOC-4126(3)	Seminar in Qualitative Research Methods*
STAT-1301(3)	Statistical Analysis I*
STAT-1302(3)	Statistical Analysis II*
WGS-3200(6)	Feminist Research Methodologies Seminar*

Double Honours: Minimum 36 credit hours in each Honours subject, including:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (or the former IDS-3110(3))
IDS-3111(3)	An Analysis of Development Aid Policies*
One of	IDS-2183(3) African Development Issues*, IDS-2184(3) Asia Pacific Development Issues*, or IDS-2185(3) Latin America/Caribbean Development Issues*
IDS-3101(3)	Development Ethics*
IDS-3199(3)	Practicum in International Development Studies*
IDS-4100(3)	Senior Seminar in International Development Studies*
IDS-4110(6)	Development Theory*
IDS-4120(3)	Honours Thesis* (Note: this requirement can be met by a thesis course from the other Honours area)

Plus 6 credit hours selected from the list of IDS Theory Courses and 9 credit hours selected from the list of IDS Research Courses.

For the requirements of the other Honours subject, consult the department or program involved.

Double Honours students are required to take a minimum of 24 credit hours at the 3/4000 level, of which a minimum of 15 credit hours must be at the 4000 level.

REQUIREMENTS FOR A MINOR IN INTERNATIONAL DEVELOPMENT STUDIES

Degree:	Students must complete a 4-year BA in another program in order to be eligible to hold the Minor.
Minor:	18 credit hours in the Minor subject, with a minimum of 12 credit hours above the 1000-level
Residence Requirement:	Minimum 12 credit hours in the Minor subject
Required courses:	Minimum 18 credit hours of International Development Studies courses, including: IDS-1100(6) Introduction to International Development Studies and at least one of: IDS-2110(3) Participatory Local Development (formerly IDS-3110) IDS-3111(3) Analysis of Development Aid Policy Note: Students may include a 3 credit hour IDS Practicum (IDS-3199) in their minor, provided they meet the pre-requisites for this course.
Restrictions:	Students cannot declare the same subject as a Major and a Minor.

GENERAL INFORMATION

Practicum Opportunities:

A practicum placement enables students to develop skills and apply classroom theory to real-life situations. It requires significant preparatory work and generally lasts from three to six months in either a local or international setting. **Students must explore options with the Practicum Director well in advance of the term in which they propose to engage in these practicum activities.** To register, students need permission from the Practicum Director and must have a cumulative grade point average of 2.75.

Required Core Courses for Practicum:

15 credit hours of core IDS courses, including:

IDS-1100(6)	Introduction to International Development Studies
IDS-2110(3)	Participatory Local Development* (or the former IDS-3110(3))

COURSE LISTINGS

IDS Core Courses

IDS-1100(6)	Introduction to International Development Studies	IDS/ANTH-3160(3)	Cultural Perspectives on Global Processes*
IDS-2110(3)	Participatory Local Development*	IDS-3182(3)	Selected Topics in International Development Studies*
IDS/HIST-2130(6)	A History of the Developing World*	IDS-3193(3)	Directed Readings in International Development Studies*
IDS-2131(3)	Rural Development*	IDS-3198(6)	Practicum in International Development Studies*
IDS-2160(3)	Indigenous People and the Industrial State*	IDS-3199(3)	Practicum in International Development Studies*
IDS-2171(3)	Crisis, Humanitarian Aid and Development*	IDS/CRS-3901(3)	Humanitarian Aid and Conflict: Do No Harm*
IDS-2183(3)	African Development Issues*	IDS/CRS-3920(3)	Action Research Methods*
IDS-2184(3)	Asia/Pacific Development Issues*	IDS-4100(3)	Senior Seminar in International Development Studies*
IDS-2185(3)	Latin America/Caribbean Development Issues*	IDS-4110(6)	Development Theory*
IDS/CRS-2443(3)	Conflict and Development Issues in Indigenous Communities*	IDS-4120(3)	Honours Thesis*
IDS/ENV-2521(3)	Study of Voluntary Simplicity*	IDS-4182(3)	Selected Topics in IDS*
IDS/REL-2804(3)	Global Perspectives on Aboriginal Societies, Spiritualities and the Environment	IDS-4193(3)	Directed Readings in IDS*
IDS-3101(3)	Development Ethics*	IDS/CRS-4920(3)	Program Planning in Development and Conflict Resolution*
IDS-3111(3)	An Analysis of Development Aid Policies*	IDS/CRS-4922(3)	Program Evaluation in Development and Conflict Resolution*
IDS-3141(3)	The Participatory Community Economy*		
IDS/MENN-3150(3)	Mennonite Community and Development*		

IDS Area Courses

Prerequisites: Students are advised that certain courses have prerequisites as indicated by an asterisk (*).

ANTH-1002(3)	Introductory Cultural Anthropology	GEOG-2417(3)	Introduction to Economic Geography*
ANTH-2100(3)	Method and Theory in Cultural Anthropology*	GEOG-3401(3)	Population Geography*
ANTH-2103(3)	Ethnography of North American First Peoples	GEOG-3402(3)	Urbanization in the Developing World*
ANTH/IDS-2160(3)	Indigenous People and the Industrial State*	GEOG-3413(3)	Urban Revitalization: Rebuilding of Decaying Cities*
ANTH-3103(3)	Applied Anthropology*	GEOG-3508(3)	Geographical Issues in the Developing World*
BIOL-1106(3)	Environmental Biology	HIST-2110(6)	Twentieth Century World
CRS-1200(6)	Introduction to Conflict Resolution Studies	HIST-2116(6)	Survey History of Latin America
CRS-2241(3)	Conflict and Culture*	HIST-2170(6)	Islam and the West
CRS/IDS-3910(3)	Peace, Theory and Practice*	HIST-2506(3)	History of the Canadian North
CRS-3931(3)	Conflict Resolution and Human Rights*	HIST-2509(6)	History of the Aboriginal Peoples of Canada
CRS/IDS-4910(3)	Conflict and the Construction of the Other*	HIST-2510(3)	Aboriginal Peoples of Canada to 1815
ECON-1102(3)	Introduction to Economics: Micro	HIST-2511(3)	Aboriginal People of Canada since 1815
ECON-1103(3)	Introduction to Economics: Macro	HIST-2700(6)	History of Africa
ECON-1104(3)	Introduction to Economic Theory	HIST-2701(6)	History of Asia Since 1500
ECON-1106(3)	Introduction to Economic Development	HIST-2703(3)	South Asia Since 1500
ECON-2317(3)	Environmental Economics*	HIST-2704(3)	History of East Asia Since 1500
ECON-3301(3)	International Trade*	HIST/MENN-3114(3)	Latin America and the Mennonites
ECON-3302(3)	International Finance*	HIST-3115(6)	History of Spanish American Political Culture
ECON-3305(3)	Economic Development*	HIST/MENN-3116(3)	Mennonites and World Issues
ECON-3306(3)	International Aspects of Economic Development*	HIST-3525(3)	History of the Métis in Canada
ECON-3317(3)	Asia Pacific Economics*	HIST-3701(6)	Modern Africa
ENV-1600(3)	Human Environmental Interactions	HIST-3703(3)	South Africa in the Modern World
ENV/IDS-2603(3)	Environmental Sustainability: A Global Dilemma*	HIST-3704(3)	West Africa in the 20th Century
ENV-3609(3)	Research Methods and Design*	HIST-4701(6)	Studies in Modern African History
ENV-3610(3)	Research Projects*	HIST-4702(6)	Southern Africa
ENV-4611(6)	Environmental Impact Assessment*	HRGS/POL-2101(6)	Human Rights: From Local to Global*
GEOG-2204(3)	Human Impact on the Environment*	PHIL-2233(3)	Environmental Ethics
GEOG-2212(3)	Natural Hazards*	POL-2100(6)	Global Politics
GEOG-2401(3)	Agricultural Geography	POL-2170(6)	Islam and the West
GEOG-2411(3)	Geography of Globalization*	POL-3105(3)	Global Political Economy*
		POL-3110(3)	International Organization*
		POL-3115(3)	Gender and Global Politics*
		POL-3130(3)	Canada in World Affairs*
		POL-3135(3)	Critical Security Studies*

POL-3400(3)	Aboriginal Politics in Canada	SOC-2105(6)	Race, Ethnic and Aboriginal Relations*
POL-3405(3)	Aboriginal Politics in Manitoba	SOC-2114(6)	Sociological Theory*
POL-3411(3)	Aboriginal People and the Law I	SOC-2125(3)	Introduction to Quantitative Research Methods*
POL-3415(3)	Aboriginal People and the Law II		
POL-3510(3)	Interest Groups and New Social Movements	SOC-2126(3)	Introduction to Research Design and Qualitative Research*
POL-3520(3)	Community Democracy in a Global Age	SOC-2404(3)	Sociology of Development and Under Development*
POL-4105(3)	Seminar in Global Political Economy*	SOC-3101(6)	Globalization and Social Justice: A Sociological Perspective*
POL-4110(3)	Seminar in International Organization*		
POL-4120(3)	Seminar in Canadian Foreign Policy*	SOC-3104(6)	Globalization and Societies in the World System*
PSYC-3450(3)	Organizational Leadership and Decision Making*	SOC-3115(3)	Political Sociology*
REL-1002(6)	Exploring Religion: The World's Religions	SOC-3116(6)	Applied Research Methods*
REL-2402(3)	Fundamentalisms in Global Perspective	SOC-3204(3)	Economic Sociology*
REL-2511(3)	Religion and Society: The Critique of Development	SOC-4116(3)	Seminar in Quantitative Research Methods*
REL-2703(3)	Religions of India	SOC-4126(3)	Seminar in Qualitative Research Methods*
REL-2704(3)	Buddhist Traditions in India and Southeast Asia	STAT-1301(3)	Statistical Analysis I*
REL-2707(3)	Chinese Religions	STAT-1302(3)	Statistical Analysis II*
REL-2711(3)	Contemporary Islam	UIC-2001(3)/IS-2301(3)	Community Development
REL-2715(3)	African Religions	UIC/IS-2030(3)	Management and Financial Administration for Community Leadership*
REL-2801(3)	Introduction to Aboriginal Spirituality	UIC/WGS-3020(3)	Women and the Inner City
REL-2802(3)	Aboriginal and Christian Encounter	UIC-3030/GEOG-3432(3)	Urban and Community Planning*
REL/IDS-2804(3)	Global Perspectives on Aboriginal Societies, Spiritualities and the Environment	UIC-3040(3)	Poverty and the Law
REL-3551(3)/4551(3)	Religion and Social Change	UIC-3050(3)	Immigration and the Inner City
RHET-2131(3)	Professional Style and Editing*	WGS-2270(3)	Food Cultures, Sex and Gender
RHET-3151(3)	Critical Studies of Discourse*	WGS-2416(3)	Sex, Gender, Space and Place*
RHET-3340(3)	Strategies for Technical and Professional Communication*	WGS-3200(6)	Feminist Research Methodologies Seminar*

COURSE DESCRIPTIONS

IDS-1100(6) INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES (Le3) The purpose of this course is to survey the main development issues in countries of the South in an interdisciplinary fashion. While the focus of the course will principally be on Africa, Asia, and Latin America, efforts will be made to draw parallels and connections with the North, including Canada. The course will evaluate what has been done in the name of development, particularly in light of issues of poverty, gender, and the environment. The course begins by evaluating alternative definitions and theories of development. This is followed by an analysis of the external factors which influence the South today and during the colonial period. Finally, the course looks at the internal dynamics of development by considering issues such as industrialization and agricultural development.
RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2201(6).

IDS-2110(3) PARTICIPATORY LOCAL DEVELOPMENT (Le3) This course focuses on the participatory, local-level development models pursued by a range of community-based, non-governmental and public agencies as alternatives to national models focused on economic growth and global competitiveness. It examines the nature of chronic poverty and reviews historic efforts at community development, community economic development and cooperative formation. It analyzes current emphases on participation and empowerment, gender equity, social capital, sustainable livelihoods, social justice and local governance. Students will examine these issues in the context of sectoral programs in micro-finance, community-based social services, agricultural development, community-based natural resource management and organizational capacity building.
PREREQUISITES: IDS-1100(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former 98.2110(3) or the former IDS (60)-3110(3).

IDS-2130(6) A HISTORY OF THE DEVELOPING WORLD (Le2,S1) This course examines the historical roots of development and underdevelopment, processes that have led to the emergence of the developing world or Third World as a distinctive, though diverse region. It surveys trends such as colonization, industrialization, militarization and trade in the South from the 15th to the 20th century. It investigates the ways in which both external pressures and internal dynamics have contributed to continuity and change in these regions. This course will help students to understand the historical context for contemporary changes in developing countries, as well as the context in which particular development theories and practices emerged.
PREREQUISITES: IDS-1100(6) or HIST-1010(6), or permission of instructor.
CROSS-LISTED: History HIST-2130(6).

IDS-2131(3) RURAL DEVELOPMENT (Le3) This course examines changes to rural society and economy in the South (Africa, Asia, and Latin America) brought about historically by colonialism, and more recently through modern development efforts. The course begins by considering how colonialism and expansion of capitalism reoriented agriculture and rural society towards a more global focus. Modern development efforts are then evaluated in light of their impact on rural economy and society. Discussion then highlights the impact of agrarian reform, technological change, and domestic government policies on economic development and social differentiation. Both gender and environmental issues will be interwoven

throughout the course, and efforts will be made to draw connections with rural change in Canada.

PREREQUISITES: IDS-1100(6) or permission of instructor.

IDS-2160(3) INDIGENOUS PEOPLE AND THE

INDUSTRIAL STATE (Le2, S1) The course considers the situation of Indigenous peoples in the regions of Africa, the Americas, Asia and the Pacific. While these people have distinct cultural histories, their relations to nation-states are similar in important ways. Tensions between indigenous people and the industrial state centre on such issues as external market dependency, diversification, and size of the government sector. Students will critique standard definitions of progress and efficiency. The implications of contemporary industrial development projects for the future of human societies are studied within the framework of the primal insights, values and definitions shared by Indigenous peoples throughout the globe.

PREREQUISITES: IDS-1100(6) or ANTH-1001(6) or ANTH-1002(3), or permission of instructor.

CROSS-LISTED: Anthropology ANTH-2160(3).

IDS-2171(3) CRISIS, HUMANITARIAN AID AND

DEVELOPMENT (Le3) Today crises threaten global human security as never before. These crises are caused by a complex mix of natural hazards - such as floods, earthquakes or droughts-and human action. Humanitarian aid is an important response to crises, and an increasing part of international development aid. This course identifies the main institutions and organizations providing humanitarian aid, and critically examines their efforts to improve aid quality and their own accountability. It also explores the ways in which humanitarian aid can help to reduce vulnerability to crises and enhance, rather than undermine, capacities for development.

PREREQUISITES: Six credit hours successfully completed, or permission of instructor; IDS-1100(6) is recommended.

IDS-2183(3) AFRICAN DEVELOPMENT ISSUES (Le2S1)

This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and complex context of Africa. In the face of intensifying global capital processes and declining humanitarian efforts, many African communities and countries face serious challenges. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of African peoples and communities.

PREREQUISITES: IDS-1100(6) or permission of instructor.

IDS-2184(3) ASIA/PACIFIC DEVELOPMENT ISSUES

(Le2, S1) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and quickly changing context of Asia and the Pacific Islands. Asian communities and nations have been affected in diverse and complex ways by the contemporary expansion and deepening of global capitalism. This course will examine some of these changes and explore related issues like human rights and environmental degradation. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Asian and Pacific Island peoples and communities.

PREREQUISITES: IDS-1100(6) or permission of instructor.

IDS-2185(3) LATIN AMERICA/ CARIBBEAN DEVELOPMENT

ISSUES (Le2, S1) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and dynamic context of Latin America and the Caribbean. The Latin American and Caribbean region has been diversely

affected by contemporary globalization processes. People and communities from the region have also been the source of significant critical literature in development studies, including Dependency Theory and Liberation Theology. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Latin American and Caribbean peoples and communities.

PREREQUISITES: IDS-1100(6) or permission of instructor.

IDS-2443(3) CONFLICT AND DEVELOPMENT ISSUES IN

INDIGENOUS COMMUNITIES (Le3) This course explores the dynamics of indigenous peoples globally, with special reference to the Canadian context, within the broad frameworks of development and conflict resolution. The course begins by describing key elements of indigenous culture and worldview. From the perspective of conflict resolution studies, inter- and intra-group conflict and conflict resolution processes involving indigenous communities will be explored. From the perspective of international development studies, processes of marginalization and underdevelopment will be presented to understand the indigenous communities' social, economic and political situation. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

CROSS-LISTED: Conflict Resolution Studies CRS-2443(3).

IDS-2521(3) STUDY OF VOLUNTARY SIMPLICITY (Le2,

S1) Within International Development Studies, development is increasingly understood as a participatory, deliberate process aimed at enhancing the quality of life for individuals within community. This course examines the concept, theory, and practice of voluntary simplicity as a means of development for individuals seeking alternatives to consumer values and culture. The course explores both the historical roots of voluntary simplicity and its modern expressions, with special emphasis on the relevance of simplicity to building emotional well-being, vibrant community, sustainable environment, and social justice.

PREREQUISITE: IDS-1100(6) or ENV-1600(3), or permission of instructor.

CROSS-LISTED: Environmental Studies ENV-2521(3).

IDS-2603(3) ENVIRONMENTAL SUSTAINABILITY: A

GLOBAL DILEMMA (Le3) This course focuses on environmental factors relevant to understanding and implementing sustainable development. Its aim is to teach students to understand and appreciate fundamental ecological principles within the context of social values and technological constraints. Moreover, the course seeks to equip students to assess environmental problems from an interdisciplinary perspective, and to develop strategies that might solve these problems. Topics or issues that may be addressed include ecosystem dynamics; feedback in environmental processes; the concepts of carrying capacities and population thresholds; optimum yield theory; loss of biodiversity; over-consumption and overpopulation; deforestation, desertification, and pollution; energy demand versus supply; urbanization trends; global warming; ozone layer depletion; resource management, conservation and recovery; and environmental monitoring and impact assessment. This course may be taken for major credit in Environmental Studies/Urban Studies and International Development Studies.

PREREQUISITES: ENV-1600(3) or IDS-1100(6), or permission of instructor.

CROSS-LISTED: Environmental Studies ENV-2603(3).

IDS-2804(3) GLOBAL PERSPECTIVES ON ABORIGINAL

SOCIETIES, SPIRITUALITIES AND THE ENVIRONMENT

(Le3) This course explores the spiritual traditions of aboriginal cultures throughout the world. For example, we examine the role of elders and shamans in various aboriginal societies, their understandings of the environment in which they live, and their various expressions of spirituality. The course discusses the recognition of aboriginal rights at the United Nations and its implications for preserving land, cultures and spiritualities. Finally, students reflect on the effect of development on Indigenous lands and how that is affecting aboriginal societies and their traditional belief systems.

CROSS LISTED: Religion and Culture REL-2804(3)

IDS-3101(3) DEVELOPMENT ETHICS (Le1, S2) This course examines in a systematic way the ethical questions posed by development theory, planning and practice. It introduces frameworks for ethical decision-making in development. The course uses case studies to explore questions like: How are decisions about goals of development made? How are the costs of development distributed? What are acceptable means in planned development activity, and who has the right to engage in this activity? How far do answers to such questions differ between cultures and ideologies, and is agreement on these answers either possible or desirable?

PREREQUISITES: IDS-1100(6) or permission of instructor.

IDS-3111(3) AN ANALYSIS OF DEVELOPMENT AID POLICIES (Le3) This course will focus on development aid policies and the administration of aid programs of the developed countries. The course will examine specific cases in a number of developing countries, with special emphasis on the African and Asian continents. Lectures will scrutinize the impact of bilateral, multilateral, and tied aid projects on developing countries, and examine the effectiveness of human resource projects. The course will challenge students to think in terms of sustainable development. How can aid effectiveness be improved and sustainable development achieved?

PREREQUISITES: IDS-1100(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-3201(3).

IDS-3141(3) THE PARTICIPATORY COMMUNITY ECONOMY (Le2, S1) This course examines theories of the community economy and analyzes strategies of community economic participation. The study of the community economy is rooted in both liberal (e.g. institutional economics) and critical literature (e.g. neo-Marxist, social movement theory). Particular theories come from community economic development; institutional economics; cooperation and cooperative theories; social economy; and natural resource management. Particular strategies include micro-financial services, asset building, micro-enterprise development, social enterprise, cooperative development, and community-based natural resource management. This course builds on theories of community development, participation, and social capital.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)) and ECON-1104(3) (or equivalent), or permission of instructor.

IDS-3150(3) MENNONITE COMMUNITY AND DEVELOPMENT (S3) This course analyzes the experiences of the Mennonite community in service and peace work. It highlights the values, approach, and methods particular to Mennonite humanitarian work. The Mennonite tradition of holistic development emphasizes individual transformation (providing the tools for indigenous development) and social transformation (involving all peoples in creating local, national, and global systems that are just). The work of Mennonite organizations such as the Mennonite Central

Committee and the Mennonite Economic Development Agency, of ecumenical organizations such as the Canadian Foodgrain Bank and InterChurch Action, and of inter-organizational groups such as SEED Winnipeg will provide examples for student reflection and analysis.

PREREQUISITES: IDS-1100(6) or permission of instructor.

CROSS-LISTED: Mennonite Studies MENN-3150(3).

IDS-3160(3) CULTURAL PERSPECTIVES ON GLOBAL PROCESSES (Le1, S2) The focus of this course is threefold. First it seeks to apply cultural perspectives on 'global scale theory.' Second, we will discern the linkages among some of the main processes at work in 'global systems.' Main processes include communications, transportation, migration, capital, manufacture of export goods, non-state political organizations, and environmental and human health research. The emphasis will be on how two or more of these interact. Third, we will discuss the effects of these processes in local and regional contexts. The specific processes and their salient interrelationships will be chosen in response to interests of those taking the course, and will be developed by group reading and discussion, and individually in term paper projects.

PREREQUISITES: IDS-1100(6) or ANTH-1001(6) or ANTH-1002(3), or permission of instructor.

CROSS-LISTED: Anthropology ANTH-3160(3).

IDS-3182(3) SELECTED TOPICS IN INTERNATIONAL DEVELOPMENT STUDIES (Le1, S2) This course presents an in-depth view of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the instructor. Please see the IDS Program for a specific course description.

PREREQUISITES: IDS-1100(6), or permission of the coordinator or the instructor.

RESTRICTIONS: Students may repeat this course for credit, provided the topic varies.

IDS-3193(3) DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) In this course, readings and assignments in the area of International Development Studies will be arranged between an individual student and the instructor.

PREREQUISITES: IDS-1100(6) and permission of instructor.

IDS-3194(3) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students integrate theory with practice through seminar participation, reflective journals, and a final project.

NOTE: Students must complete both this course and IDS-3195(3) to fulfill their 6 credit hour Practicum requirement.

PREREQUISITES: 15 credit hours of Core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)] . Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.

RESTRICTIONS: Students may not hold credit in both this course and IDS-3198(6). This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3195(3) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students

integrate theory with practice through seminar participation, reflective journals, and a final project.

NOTE: Students must complete both this course and IDS-3194(3) to fulfill their 6 credit hour Practicum requirement.
PREREQUISITES: 15 credit hours of core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)]. Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.
RESTRICTIONS: Students may not hold credit in both this course and IDS-3198(6). This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3196(1.5) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students integrate theory with practice through seminar participation, reflective journals, and a final project.

NOTE: Students must complete both this course and IDS-3197(1.5) to fulfill their 3 credit hour Practicum requirement.
PREREQUISITES: 15 credit hours of core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)]. Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.
RESTRICTIONS: Students may not hold credit in both this course and IDS-3199(3). This is a limited enrolment course.

IDS-3197(1.5) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students integrate theory with practice through seminar participation, reflective journals, and a final project.

NOTE: Students must complete both this course and IDS-3196(1.5) to fulfill their 3 credit hour Practicum requirement.
PREREQUISITES: 15 credit hours of core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)]. Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.
RESTRICTIONS: Students may not hold credit in both this course and IDS-3199(3). This is a limited enrolment course.

IDS-3198(6) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social and/or economic situations. Students integrate theory with practice through seminar participation, and academic assignments.

PREREQUISITES: 15 credit hours of core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)]. Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.
RESTRICTIONS: This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3199(3) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social and/or economic situations. Students

integrate theory with practice through seminar participation, and academic assignments.

PREREQUISITES: 15 credit hours of core IDS courses, including IDS-1100(6) and IDS 2110(3) [or the former IDS-3110(3)]. Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.
RESTRICTIONS: This is a limited enrolment course

IDS-3901(3) HUMANITARIAN AID AND CONFLICT: DO NO HARM (Le2, S1) The problems of providing humanitarian aid in complex emergencies, that is where need is created in part by armed conflict, are the focus of this course. In such settings, both material aid and intervention have multiple impacts. This course addresses the nature of contemporary armed conflicts and the role they play in generating complex emergencies, the forms of humanitarian aid provided in complex emergencies, and debates about the effectiveness and appropriateness of different kinds of aid. Through analysis of aid's impact on the conflict and its effectiveness at meeting human needs, we explore models of humanitarian aid provision that minimize negative impacts.

PREREQUISITES: IDS-1100(6) or CRS-1200(6) and 45 credit hours of university credit, or permission of the instructor.
CROSS-LISTED: Conflict Resolution Studies CRS-3901(3).

IDS-3910(3) PEACE THEORY AND PRACTICE (Le, S3) This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace — a task as difficult as that of defining war and conflict—by drawing on key studies by peace research scholars like Galtung, Reardon and Elstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning).

PREREQUISITES: CRS-1200(6) or IDS-1100(6) or permission of instructor.
CROSS-LISTED: Conflict Resolution Studies CRS-3910(3).

IDS-3920(3) ACTION RESEARCH METHODS (Le1, S2) This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the field of international development studies. The course will emphasize activities that are necessary to prepare the student to conduct research in the field. Issues in data collection and in the context of field work will be discussed. The following are some of the topics and techniques that will be dealt within the course: planning for research, random sampling and surveys, participatory rural appraisal, interviewing techniques, life history analysis, conducting focus groups, integrating qualitative and quantitative method, and post-field work activities.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.
CROSS-LISTED: Conflict Resolution Studies CRS-3920(3).

IDS-4100(3) SENIOR SEMINAR IN INTERNATIONAL DEVELOPMENT STUDIES (S3, P) In this capstone seminar students compare cross-disciplinary and discipline-based approaches to various international development issues. They also explore solutions to the problem of integrating development theory and practice. Students articulate their own understanding of development on the basis of critical reflection on examples of successful and unsuccessful development. The seminar includes critical reflection on students' experiences with development issues in the classroom, the practicum, or in extra-curricular activities.
PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), and IDS-3199(3), or permission of instructor.

IDS-4110(6) DEVELOPMENT THEORY (S3) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the conceptualization and practice of development around the world. This includes critical attention to the nature of development theory, the processes through which theory is generated, and the context in which different theories have emerged and in which some became dominant. The seminar focuses on current versions of general development theories such as: modernization, structuralism, Marxism, dependency theory, neoclassical and neoliberal theory, alternative development, and post-development. Examples of current theories that focus on key development issues are also covered.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)), IDS-3111(3), IDS-3101(3), and IDS-3199(3), or permission of instructor.

IDS-4120(3) HONOURS THESIS (PV) Students in this course will plan and carry out an original research project related to International Development Studies. This research project will result in the writing and oral presentation of an honours thesis whose length and format will be based on standards for submission to a scholarly journal. Students will also engage in consultation with a research advisor and participate in collegial support processes for their research project.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), and IDS-3199(3).

Note: Students are strongly encouraged to complete their research requirements for the IDS Honours program before registering for this course.

IDS-4182(3) SELECTED TOPICS IN INTERNATIONAL DEVELOPMENT STUDIES (Le1, S2) This course presents an in-depth study of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the Instructor. Please see the IDS Program Coordinator or Academic Advisor for a specific course description.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)) and IDS-3111(3), or permission of the Program Coordinator or the instructor.

RESTRICTIONS: Students may repeat this course for credit, provided the topic varies.

IDS-4193(3) DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) In this course, advanced readings and assignments in the area of International Development Studies are arranged between an individual student and instructor.

PREREQUISITES: IDS-2110(3), (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), and permission of the instructor.

IDS-4910(3) CONFLICT AND CONSTRUCTION OF THE OTHER (S3) This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances.

PREREQUISITES: CRS-1200(6), CRS-2210(3) and CRS-3220(3) or IDS-1100(6), IDS-2110(3) (or the former IDS-3110(3)) and IDS-3111(3), or permission of instructor.

CROSS-LISTED: Conflict Resolution Studies CRS-4910(3).

IDS-4920(3) PROGRAM PLANNING IN DEVELOPMENT AND CONFLICT RESOLUTION (Le2, S1) Program planning is a critical first step in most interventions by development and conflict resolution organizations. This course covers blueprint planning required for preparation of funding

proposals and various forms of strategic and participatory planning required for the application of results-based management and learning approaches during program implementation. Current debates regarding approaches to planning are also reviewed. Students acquire skills necessary for conceptualizing and implementing international or domestic projects undertaken by non-governmental organizations: needs assessment, goal and purpose identification, formulation of logframe, workplan and budget, and preparation of a funding proposal.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

IDS/CRS-4922(3) PROGRAM EVALUATION IN DEVELOPMENT AND CONFLICT RESOLUTION (Le2, S1)

Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

Note: Upon permission of the Coordinator, this course may be substituted for IDS/CRS-4920(3) in the Four-Year major.