Photo Gallery



Future directions and alternatives for ACSC/APF

In order to build a stronger network of Southeast Asian peoples supported by civil society organizations, social movements and people's organizations, ACSC/APF will undertake the following:

- Intensify engagements with and hold governments accountable on human rights, peace and security, trade and investment, ecological sustainability; new and emerging technologies and digital rights; migration; decent work, health and social protection, and other critical issues;
- Continue to disseminate and demand meaningful responses from ASEAN leaders and governments on the three major CSO statements on social protection, decent work and social services and the ACSC/APF proposed framework for an ASEANcivil society dialogue on environment that recommends a fourth strategic pillar on the environment;
- Strengthen assertions by civil society and people's movements of the people's right to determine their development path and enjoy the outcomes of communitydriven development;
- Emphasize activities and campaigns in public places related to peoples' culture and art through various cultural forms and platforms;
- Create a platform for the engagement of younger generation of activists and human rights defenders in order to promote their full and meaningful participation in all decision-making processes;
- Broaden alliances by civil society and people's movements and intensify advocacies and campaigns against unjust trade agreements such as RCEP and expose their negative impacts on peoples and communities;
- Recognize and support social and solidarity economy initiatives of the people as countervailing alternatives to global neoliberal capitalism, and as integral components of a people-oriented Southeast Asian regional integration;
- Continue to monitor the process of Timor Leste's accession into full ASEAN membership. In solidarity with the people of Timor Leste, we take the principled view that ASEAN membership must not be accompanied by corporate or foreign