



Action Plan for affirming Social Solidarity Economy in trainers' curricula

This document is the synthesis of the national and European Advocacy Strategies created and discussed in 6 European countries: France, Germany, Greece, Italy, Portugal and Romania and at European level. It aims to present advocacy principles and to guide advocacy actions for affirming SSE in trainers curricula. It is the third Intellectual Output resulting from the project "*Strengthening VET trainers' competences and skills*" (Sep. 2019 – Aug. 2021), funded by the Erasmus+ programme.

June 2021



Funded by the
Erasmus+ Programme
of the European Union

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This document was developed within the project “SSE VET2 - Strengthening VET trainers’ competences and skills” (Agreement number 2018-1-PT0-KA202-047501)

Access to this report is open and will be available through the Erasmus+ Project Results Platform - <http://ec.europa.eu/programmes/erasmus-plus/projects/> - after the project completion, as well as in the project partners’ websites.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project partners



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0. INTRODUCTION

This document is the third Intellectual Output (IO3) of the SSE VET2 project aimed promoting the Social Solidarity Economy (SSE) in Europe at the level of Vocational Educational and Training (VET), integrating the contents and methodologies of SSE in VET curricula.

What is the Social Solidarity Economy?

SSE is a way to satisfy human needs through economic activities – such as production and exchange of good and services – that reinforce values of social justice, ecological sustainability, cooperation, mutuality, community, and democracy.

It is expressed by a constellation of networked grassroots groups, civic organisations, consumers and producer-based platforms, cooperative and social enterprises, and collaborative public institutions.¹

The SSE is an economy aimed at a different form of development from the mainstream profit-oriented one. It includes organisations whose purpose is more focused on cultural, social, and environmental values rather than the search for financial gain and growth.

The SSE is already happening through thousands of citizens' initiatives, solidarity practices and collaborative networks all over Europe and in various parts of the world. It increasingly asserts itself as a vibrant and promising socio-economic model.

Who have developed this Action Plan?

In order to promote innovation in VET curriculum and straighten *VET trainers' competences and skills*, we produced the following intellectual outputs:

- **Mapping VET trainers' competences and existing SSE training programs** (IO1): has shown the lack of VET courses focused on SSE and, most of all, of the integration of contents and methodologies of SSE in VET curricula;
- **Training in action course** (IO2): documents the learning process through concrete experience that allows the target group (VET trainers) to get to know SSE initiatives directly;
- **Action Plan for affirming SSE in trainers curricula** (IO3): presents a synthesis regarding the main actions identified at local, national and European level to promote SSE in trainers curricula;
- **Multimedia Tools** (IO4): A presenter, an infographics presentation, a webinar template and a collection of VET and SSE materials ([here](#)) are available. In addition, a video illustrating our training process (available [here](#)) was done and some informative materials, important to promote our project results.

This Action Plan results from collaborative work among 6 organisations from different European countries and a European network, who gathered under the project "SSE VET2 -

¹ Adapted from RIPESS (2015). Global Vision for a Social Solidarity Economy: Convergences and Differences in Concepts, Definitions and Frameworks. Available at: http://www.ripest.org/wp-content/uploads/2015/02/RIPESS_Global-Vision_EN.pdf

Strengthening VET trainers' competences and skills" (September 2018 – August 2021), co-funded by the Erasmus+ programme of the European Union.

CRIES designed a template for developing national action plans which were filled in by the partners, including RIPESS for the European Action Plan. The final version of this intellectual output was validated by all partners after several rounds of consultation and feedback.

The main target-groups for this Intellectual Output are: VET providers and SSE organisations (as well as umbrella organisations/networks), both at national and European level, interested in applying the Training-in-Action course (IO29) and/or advocating for its inclusion in trainers curricula and the integration of SSE in the VET curricula. This Intellectual Output will be published in digital version, in English and national languages.

Why have we developed this Action Plan?

The Declaration of Philadelphia states that labour is not a commodity, providing an international compass for decent labour. During the UNTFSS virtual event on *"Why does SSE matter for the Agenda 2030 and the recovery post COVID-19?"* (21st October 2020), the ILO representant Vic van Vuuren emphasized why and how a better recovery should focus on tackling the pre-existing factors that worsen the socioeconomic impacts of the COVID-19 pandemic and the importance of including SSE in devising reconstruction measures. The future of work has to be articulated with the undeniable environmental emergency and the socio-economic crisis. SSE can be seen as an economic dynamic interceding between the economic development policy and the environmental crisis for the development of a human centred future of work. The development of SSE VET curricula is a key strategic element for to articulate workers empowerment policies to social and environmental transition.

We believe that it is crucial to invest in the education and training of future generations so that the people can grow up as citizens who develop their professional activity with a strong ecological and social perspective and a more critical view on the current economic system. The main change that we sustain is to **address SSE as an innovative and concrete element to be added to national educational programme; it ought to follow European standards and provide adequate resources to map existing experiences, test programmes and train teachers and trainers, in collaboration with SSE organisations and VET providers**

A change in paradigm requires a change in consciousness, a new work mind-set and skills development. This is why education and training are a fundamental part of this process, especially those, such as VET, aimed at young people in the most delicate phase of their formation. Although SSE is nowadays hardly mentioned in training curricula, SSE and VET have a common ground: development of key citizenship competences, attention to soft skills development, such as social and civic competences, initiative and entrepreneurship, awareness and cultural expression, and attention to peer-to-peer methodologies.

What do we want?

The process to build the Advocacy Action Plan continues the mobilisation of the whole spectrum of relevant stakeholders in the SSE and the VET system, to develop practical strategies to advocate for:

- the inclusion of these innovative topics and approaches into VET trainers' curricula;
- the recognition and certification of VET trainers' skills and competences in the SSE field;
- the visibility of the SSE topics and approach in the national and European policies concerning vocational training;
- the recognition of the SSE as a vector for social and economic change;
- the realization of initiatives for the promotion of SSE in VET.

General purpose:

- To increase joint strategies for SSE organisations to advocate for VET curricula innovation according to the SSE profile;
- To enhance capacity (derived from new tools and developed expertise) in order to influence relevant stakeholders and advocate for VET trainers and trainees' profile;
- To contribute to increase the dissemination of the project aiming the sustainability of project's outcomes,: Mapping VET trainers' competences and existing SSE training programs (IO1), Training in action course (IO2), the Action Plan (O3.), Final Seminar (E19) and Multimedia tools. We will target a broader audience than the partners and networks involved;
- To increase awareness on the part of policy and decision makers about the potential of including SSE competences and skills in existing VET professional profiles;
- To strengthen common strategies at the level of national and European networks for continuous institutional cooperation with different kinds of stakeholders in order to advocate for VET curricula innovation and its methodologies.

1. METHODOLOGICAL APPROACH

This Intellectual Output is very linked not only with the previous activities implemented in the project (mapping activity and the development of training in action course), but also with the previous project² carried out by our consortium to increase awareness about the potential of including SSE competences and skills in existing (I)VET professional profiles and curricula.

² *Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation*, (September 2016–August 2018), co-funded by the Erasmus+ programme of the European Union. More information: <https://apdes.pt/en/portfolio/ssee-social-and-solidarity-economy-in-europe/>

The advocacy process involves some specific steps, taking into consideration that this is not a linear process, the strategies and activities should be adapted to the context and different changes from our communities.

The entire advocacy process can be divided in 4 specific phases: **1) preparing -2) planning – 3) implementation – 4) co-evaluation.**

PHASES OF ADVOCACY PROCESS	ACTIVITIES	IMPORTANT QUESTIONS TO ANSWER
PREPARING	Co-evaluation of the National Action Plan (2018)	Which activities were implemented from previous National Action Plan? Which outcomes did we achieve? Which are the most important lessons learned from this process?
PLANNING	Define the working group to develop the Action Plan	Who are the persons which will be involved in the development of Action Plan in the next period? Do you plan to involve the members of training community in this process? Would you like to involve young people in this process? How? When? How do you plan to work at local level in the next 4 months in order to develop the Action Plan (number of meetings, on-line, face to face meetings, etc.) ?
	Identify the mission and specific aims for an advocacy strategy	What is the problem, the gap or challenge faced? Who is directly affected by these? What is the long-term social change you wish to see? Who is affected by these changes and how? What changes, if any, are you seeking to make to decision-making or power structures? What are the short-term outcomes or results/ interventions you wish to achieve? Define 3 specific objectives for your advocacy strategy What level do you need to act? Local or national level?
	Develop a shared vision	Can you articulate your vision in three minutes or less to any audience? Are your objectives measurable? Are your objectives realistic considering the resources you have available? What are your highest value objectives, set as priority? What are to the limitations of developing a shared vision among diverse groups or even like-minded groups or individuals? How would you overcome the obstacles?
	Build a coalition (stakeholders)	What are the different tasks to be carried out that will help you meet your objectives? Who will perform each task? Which are your support networks and allies at the local, national, regional, or global level? Who can provide concrete support toward helping you achieve your advocacy goal?

		<p>How can including both the initiators and beneficiaries in a coalition help increase its effectiveness?</p> <p>What role, if any, should “experts” have in a coalition?</p> <p>How can coalitions be set up and function so every coalition member feels involved and invested?</p> <p>What kind of decision-making processes can help strengthen a coalition?</p> <p>What will be the role of coalition members? Will they be merely consulted or will they actively participate? Will they be recipients of information or will they participate jointly in decision-making?</p> <p>How can we enhance stakeholders' capacity- what kind of activities could be organised in this sense?</p>
	Formulate strategies	<p>What type of actors you need to approach—at the government, corporate, civil society, community, family, and/or individual levels—to implement the proposed solution?</p> <p>What strategies can you use to reach these groups and individuals (legal strategy - research strategy - political strategy - negotiation strategy - media strategy)? • Does the combination of strategies you plan to use reflect the best use of your coalition's strengths?</p>
	Formulate key messages	<p>The messages will be formulated for each category of audience. It is important to have in mind that our audience is in one of the following situations:</p> <ul style="list-style-type: none"> • doesn't know about our problem, or our solution; • knows but it has no incentive to act • the opposing side is more powerful • there's another issue or constituency which has crowded us out • our proposed solution is fundamentally flawed in some major way. <p>We have to identify specific ways to communicate our message: directly and through intermediaries.</p>
IMPLEMENT	Implement strategies	<p>Do your strategies require additional human, financial, material or other resources? If so, how will you mobilize these resources?</p> <p>What kind of resources we produced in our project can be used?</p> <p>How can you use communication technologies— such as radio, television, email, or websites—to expand the reach of your advocacy?</p> <p>In what ways can current events such as elections, policy meetings, or recent news stories offer opportunities for a campaign? Are there specific strategies that can help maximize the opportunities? If yes, what are they?</p> <p>Are there specific strategies that can help reduce the impact of potential threats or risks to a campaign? If</p>

		yes, what are they? Should the process of implementing strategies reflect a coalition's values? How?
	Rethink strategies	Is your plan flexible and adaptable? What are the resources that can help you re-strategize, if needed?
CO-EVALUATION	Measure success of short-term outcomes	What are 3-5 quantitative and 3-5 qualitative indicators, criteria, or benchmarks you will use to measure the short-term and long-term impact of your campaign? How will you celebrate your achievements? Who are the persons involved in the co-evaluation process?

(adapted information from *Developing effective advocacy campaigns, 2013, Women's Learning Partnership*)

The **preparing phase** was represented by **the (co)evaluation of the Advocacy Action Plans** developed in the previous project, *Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation*.³ The partners identified the most important achievement realised at national and European level, as (selection):

- The Red Green coalition of the regional government was convinced by Technet to support the SSE and its training (Germany);
- The referent of the Institute entrusted by the Ministry of Labour on vocational training policies (INAPP) continues to follow activities with interest and he is continuing to discuss with Solidarius and to monitor their actions in order to find appropriate opportunities and sensitive interlocutors to present their initiatives (Italy);
- APDES' Advocacy team was able to present the project's results and achievement to the National Agency for Qualification and Vocational Education (ANQEP) in a meeting described by the participants as fruitful (Portugal);
- CRIES, together with other 4 VET schools and 6 SSE initiatives, organized a *Caravan for promotion of SSE in VET schools, 2018* (Romania);
- RIPESS Eu participated to the delineation of one Public policies convergence process on SSE and local authorities in the World Social Forum of Transformative Economies (WSFTE);
- RIPESS Eu participated in the EU Parliament Social Economy intergroup, with Social Economy Europe.

³ This activity was not realised by DOCK and MES, because these two organisations were not involved in the previous project.

The **Action Plan** is the main result of **the planning phase**. The development of Action Plan was done in a collaborative manner, trying to keep a balance between national specificities and the need for coherent and unitary actions carried out at transnational and European level to achieve our purpose. Two different levels of consultation were put in practice:

- the **main objectives and target groups** for Advocacy Strategy were decided together by the partners, through a consultation process (we used for this purpose the online tool JamBoard and online partners' meetings):
- the **activities, stakeholders and resources needed** were identified at national level. The partners involved members of the Training Communities in this process. Bilateral and collective meetings were organised by the partners in the period March-April 2021 with this purpose.

The implementation and the evaluation of this Action Plan will be carried out outside this project calendar, being important to identify necessary resources.

2.1. NATIONAL ACTION PLANS FOR AFFIRMING SSE IN TRAINER'S CURRICULA (SYNTHESIS):

The main target groups identified for National Action Plans were:

- a) Social Solidarity Economy actors;
- b) VET actors;
- c) Policy makers;
- d) Young people.

In the following tables, we present centralised information regarding specific activities identified by each partner for each target group:

a) Social Solidarity Economy actors:

Social Solidarity Economy actors:	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Disseminate information about project among SSE actors	To include this stakeholder as a specific target on the next project multiplier event	Organise a local event (multiplier events) to present the project results	Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer and SSE VET training curricula.	Communication via MES newsletter and social networks	Involving the DESS of BERGAMO, by including the training course realised by the project among the training proposals of the DESS which are being launched and which are addressed to schools of all levels (already 30 involved) including VET centres and state professional institutes.	Spread information through our SEB project
		To include as specific session addressed to	Realise a newsletter about project results and send the	Involvement of SSE actors in multiplier events	Organisation of a presentation workshop at the National Forum of	Involving SSE realities in COMO	

		this stakeholder in the project Final Seminar	information to different SSE organisations from national level		SSE and Social Innovation. 20 October 2021		
		Based on the organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Develop short articles about our experience and promote on social media groups dedicated to SSE actors	Roundtable with SSE actors and VET providers/trainers/professionals	Inclusion of these stakeholders as a specific target on the next project multiplier event, 10 June 2021	Involving SSE actors in the multiplier event	
		To promote a public campaign on social media about the SSEIVET process	Social campaign to promote SSEVET	Newsletter and information package to general public		Involving other SSE realities at national level through articles and information material to be promoted via social networks	
	Pilot modules and training curriculum on SSE	To invite newcomers to integrate the national Training Community	Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	Collaboration between SSE actors and VET trainers to build relative curricula	Organisation of a session of the Module	Involving SSE producers and entrepreneurs in the training community of the experimentation areas	One pilot module successfully finished in Brandenburg
		To promote workshops about creation of Training Communities	Organise meetings between VET students and SSE organisations	Pilot trainings within members of upcoming "training community"	Building the competency framework of the training	Involving producers and entrepreneurs willing to host VET trainees in BERGAMO from next year	
		To map territories that would benefit from SSE training	Organise an internship for 2 students in a social enterprise	Open Workshops with SSE educational actors, for expanding community	Registration of the Module in the National Directory of Professional Certifications	Involving producers and entrepreneurs willing to host VET trainees in COMO from next year	

		To identify SSE organisations implementing training activities to replicate and adapt in what it is needed the SSEIVET process	Develop a Guide to organise an internship in SSE organisation	Specific comparison trainings on Integration of T.C to already existing Training material			
		To create a Task Force to adapt the training contents		Training Curricula integration to already existing ones			
	Multiply the implementation of training curriculum on SSE	To work with the identified SSE organisations to write project applications on this matter	Organise a Caravan to promote SSE in VET schools	To continue partnerships with SSE promoters and actors	Organisation of training courses in several regions of France	Looking for new sectors of production of goods and services (in addition to those already tested), in which to test the SSE training curriculum. In particular the fashion, design and furniture sectors and the services one (tourism, personal services).	SEB project
		To start a structured work with CASES and CNIS to reinforce this process	Organise internships for 10 students in 5 different social enterprises	Integrate aspects of methodology in workplaces	Offer of integration of training in the VET training catalogue		
		To disseminate regular newsletters informing about the different steps of this process	Organise a conference to present results from multiplication process	Trainings to experimentation areas nationwide	Development of the community of trainers capable of delivering the train-the-trainer module		

b) VET actors:

VET ACTORS	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Disseminate information about project among VET actors	To include this stakeholder as a specific target on the next project multiplier event	Organise a local event (multiplier events) to present the project results;	Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer - meetings	Raise awareness of the training financing bodies so that they communicate on SSE training	Sharing project outputs with all ENAIP Lombardy branches (27 in total) and including this stakeholder as a specific target in the next multiplier event	Own website,
		To include as specific session addressed to this stakeholder in the project Final Seminar	Realise a newsletter about project results and send the information to different TVET actor from local and national level;	Involvement of VET actors in multiplier events	Communicating about training through a VET trainers' magazine	Involving Technical Institutes	Multipliers meetings,
		Based on the IVET schools that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Develop short articles about our experience and promote on social media	Roundtable with SSE actors and VET providers/trainers/ professionals		Involving other VET agencies	Inform VET schools, social enterprises, and academies on our curriculum
		To promote a public campaign on social media about the SSEIVET process	Social campaign to promote SSEVET	Working team for competence profile and training curricula linkage with policies		To produce information material and to disseminate through social networks the SSE in the IVET system	

	Pilot modules and training curriculum on SSE	To invite newcomers to integrate the national Training Community	Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	Meeting with VET professionals to integrate modules in modules of other sectors	Animate the community of trainers	Testing didactical materials created	
		To promote webinars addressed to teachers and trainers on how to foster a sense of community and how to discuss values during training	Organise meetings between VET students and SSE organisations	Collaboration between SSE actors and VET trainers to build relative curricula	Action research with academics on SSE skills and pedagogical method	Training new VET trainers and tutors by involving them in the existing training community	
		To map territories that would benefit from SSE training	Organise an internship for 2 students in a social enterprise	Specific comparison trainings on Integration of T.C to already existing Training material			
		To identify IVET schools implementing training activities to replicate and adapt in what it is needed the SSEIVET process	Develop a Guide to organise an internship in SSE organisation	To identify VET providers and VET schools to other territories			
	Multiply the implementation of training curriculum on SSE	To create a Task Force to adapt the training contents	Organise a Caravan to promote SSE in VET schools	Training Curricula integration to already existing ones	Development of the community of trainers capable of delivering the train-the-trainer module	Expanding the topics of the training proposal, in particular: fashion, design and furniture; food waste; healthy and sustainable food.	
		To work with the identified IVET schools to write project applications on this matter	Organise internships for students in different social enterprises	To continue partnerships with VET providers and VET schools	Consolidation of the partnerships with the VET		
		To start a structured work with ANESPO and ANQUEP to reinforce this process	Organise a conference to present results from multiplication process	Integrate aspects of SSE methodology in other fields of trainings			

				Trainings to experimentation areas nationwide			
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c) Policy makers:

Policy makers:	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Increase the level of information and awareness about importance to organise SSE training in TVET schools	To organise a side-event on the ECOSOC Youth Forum	To invite policy makers to the multiplier event	Organise informative events with General Secretariat of SSE	Meeting with the SSE State Secretariat	Involving local policy makers, starting with those already sensitive to the SSE inviting them to the Multiplier event	Inform and advocate with the Berlin Senate for Education;
		To prepare a communication strategy on SSE and IVET, namely including the regular publication of articles in the national media	Prepare a Declaration (with specific requests to be addressed to policy makers)	Capacity building workshops with SSE Unions	Registration of the Module in the National Directory of Professional Certifications		Raising awareness with the Berlin Senate for Labour and Integration
		To involve policy-makers in the national Training Community	Promote the role of SSE for TVET schools among policy makers	Meetings with decision makers in Ministry and Municipalities	Inclusion of training for elected representatives in the framework of the MES actions in the Territories		
		To organise a national policy dialogue meeting					
		To create a network devoted to the theme, in order to address decision and policy-makers					
	Support for promoting SSE VET curriculum	To take advantage of national networks to provide information addressed to decision-makers	To organise a meeting with School Inspectorate to ask the multiplication of	Organise informative events with General Secretariat of SSE	Engage public policies to integrate SSE in vocational training	Advocating for the recognition of the right of VET trainers to train and update themselves	Inform and train the Chamber of Trade and Commerce

			SSE training in different schools from Timisoara			in the same way as teachers in other educational institutions	
		To organise individual meetings with parties and National organisations in charge of employment and education policies	To organise a meeting with a representative of Educational Ministry to ask the multiplication of SSE training in different schools from Romania	Capacity building workshops with SSE Unions	Promote SSE education in regional SSE conferences	Promoting the innovation of VET curricula with SSE contents in the State-Regions Conference, underlining the coherence of the proposal with the objectives of the 2030 Agenda (in particular on objectives 2,6,8,12,15,15) and starting from the Regions with a specific Law on Social Solidarity Economy (Trento, Friuli Venezia Giulia, Emilia Romagna, Lazio...)	
		To organise a Parliament audience on education policies, including young people and trainers as speakers and presenting concrete action proposals	To develop a partnership with different authorities to cover costs of training for VET teachers interested to specialised in SSE	Meetings for recognition of social innovation in SSE curricula thus integrate them in VET system	Development of a partnership with RTES (a network of political responsible for SSE		
		To include municipalities in future SSE and IVET projects					
	Promoting the role of the SSE in active labour market policies				Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	

						Making targeted proposals in future planning (New European Programming 2021-2027)	
						Checking possible areas of action within the national proposals put forward and approved at European level of the Next Generation EU	

d) Young people

	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Disseminate information about SSE and training opportunities among young people	To provide concrete information about SSE and its organisations through social media	Invite young people and youth organisations to multiplier events	Promote "career days", public events	To build a partnership with ESPER an association dedicated to intervention in high schools	Organisation of events in vocational training centres on the topics of food markets and food waste in connection with SSE realities	
		To organise online moments to clarify doubts about SSE and opportunities in the field	Develop creative materials to promote SSE for young people	Digital Media campaign	Create an information space for young people in local SSE networks	Involving VET trainees as volunteers in SSE events and markets in COMO	
		To create an online platform to raise awareness and spread information on SSE (namely, job opportunities, participation,	Launch a media campaign to promote SSE for young people, using creative tools	To include youth organisations as a specific target on		Involving VET trainees as volunteers in SSE events and markets in Bergamo	

		citizenship, ecological perspective, cultural diversity, ...)		the next project multiplier event			
			Organise a Caravan to promote social solidarity economy in VET schools and high schools	Meetings with Teachers and Mentors of High schools and vocational schools (already implemented)			
	Implement training curriculum on SSE	To include this stakeholder as a specific target on the next project multiplier event	Organise a summer camp for young people on the thematic of SSE	To include youth organisations as a specific target on the next project multiplier event	To build a special SSE course to be diffused in young workers' hostels	Involving young people in action research in particular in the collection of training needs aimed at acquiring new skills in new job opportunities in the SSE field	
		To include a specific session addressed to this stakeholder in the project Final Seminar	Develop a volunteer program for young people in different SSE organisations/initiatives	Meetings with Teachers and Mentors of High schools	Create an information space for young people in local SSE forums to inform about SSE potential jobs	Meetings with high school teachers and tutors	
		Based on the youth-led organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Organise a training program for young ambassadors of SSE	Strategic collaboration with HYP (Hellenic Youth participation)	To build a specific project with the help of a funding from the ministry of young affairs. The project could be on any thematic, depending on the wish of the young people (food, energy, travel etc)		

		To invite young people and youth-led organisations to integrate the national Training Community		Campaign to NEETs young people			
		To promote workshops about SSE, Youth, Education and Future of Work					
		To identify youth-led organisation implementing training activities to replicate and adapt in what it is needed the SSEIVET process					
		To organise a national HACKATHON					

The full format of the National Action Plans can be found in the annex to this document.

2.2.EUROPEAN ACTION PLAN FOR AFFIRMING SSE IN TRAINER'S CURRICULA (SYNTHESIS):

The **European Action Plan to promote SSE in trainer's curricula** was developed by RIPESS Europe, the European network involved in our project. RIPESS EU has been working on the advocacy strategy defined in the project SSE-IVET *"Affirming a new paradigm through IVET curricula innovation"* (funded by the European Commission's Erasmus+ Programme, 2016-2018) to draw policy and decision-makers' attention to the package of tested training modules intended to innovate IVET curricula, pedagogical approach and training practices. At the European level, a quite vibrant action plan had been designed by RIPESS EU as a partner of the project, articulating the immediate pragmatic approach with a long-term perspective. RIPESS EU has been actively involved in a series of institutional process, task forces, forums and public gatherings in order to implement the action plan articulation the recognition of SSE as a crucial and central socio-economic process for social and environmental transformation aiming at a fair society and sustainable future. Not all the actions identified as possible were implemented, and the long run perspective still call for strategic planning and active mobilisation of RIPESS EU and its member (*see in Annexe RIPESS European Advocacy Strategy (2018) -An evaluation*).

For the preparation of the European Action Plan, RIPESS EU identified some important events and strategic documents:

- *"Why does SSE matter for the Agenda 2030 and the recovery post COVID-19?"*, UNTFSS virtual event (21st October 2020);
- *"Pact for Skills"*, launched on 10 November 2020, <https://ec.europa.eu/social/main.jsp?catId=1517&langId=en>;

- Joint Cedefop and OECD symposium: *Apprenticeships for greener economies and societies*, 21-22 October 2021;
- 110th Session of the International Labour Conference in 2022, which will hold a general discussion on the Social and Solidarity Economy for a human-centred future of work (https://www.ilo.org/global/topics/cooperatives/news/WCMS_777257/lang--en/index.htm).

In 2021, RIPESS EU updated the previous European Action Plan, identifying four specific target groups:

- ILO & ILO International Training Centre;
- European social economy regions pilot (ESER);
- CEDEFOP (European Centre for The Development of Vocational Training)
- The Youth and SSE Working Group & the Scientific Committee.

In the following table we present the main objectives and activities proposed by RIPESS for the **European Action Plan to promote SSE in trainer's curricula**:

European Action Plan to promote SSE in trainer's curricula			
TARGET GROUP	OBJECTIVES	ACTIVITIES	SHORT TERM OUTCOMES
ILO & ILO International Training Centre	Develop strategic partnership at an international level to promote SSE-(I)VET training and curricula	Develop a partnership with the ILO Cooperatives Department	Integrate Training-in-action tool-kit " <i>Strengthening VET trainers' competences on the Social Solidarity Economy</i> " in ILO training package developed by the services dedicated to cooperatives and other SSE enterprises centred on capacity building and training.
		Develop a partnership with the International Training Centre of the ILO (ILO-ITC)	A partnership could be developed inside the ILO SSE Academy .
			Integrate Training-in-action tool-kit " <i>Strengthening VET trainers' competences on the Social Solidarity Economy</i> " in the ILO Collective Brain
			Contribute to the 110th Session of the International Labour Conference in 2022, which will hold a general discussion on the Social and Solidarity Economy for a human-centred future of work (https://www.ilo.org/global/topics/cooperatives/news/WCMS_777257/lang--en/index.htm)

European social economy regions pilot (ESER) and CEDEFOP	Develop strategic partnerships to promote the development of SSE VET curricula in order connect the European SSE policy and Employment & development Policies in the framework	To propose a strategic plan of communication about “Strengthening VET trainers’ competences on the Social Solidarity Economy” to the European social economy regions pilot (ESER)	To integrate in the CEDEFOP Publications and resources the Training-in-action toolkit. Discuss the opportunity for CEDEFOP to promote Training for trainers centred on SSE principles, values and methodologies and coherent pedagogical approaches
		To integrate the SSE-VET training for trainers into CEDEFOP resource centre	Better matching of professional skills with the evolution of concerned sectors (digital influence, mechanical evolution, etc.) and giving SSE a poignant role via its innovative capacities addressing local, national and European inclusive and fair development
		To participate in the European Social Economy Summit (EUSES) and contribute to the EU Commission’s Social Economy Plan, specifically on the integration of SSE and the European Skills Agenda	SSE pedagogic approach could be integrated in a comprehensive European Qualification Framework. SSE stakeholder should be identified in the ESCO programme (European Skills Competences and Occupations harmonizing and global framework programme developed by the European Commission) and annual consultation.
			Join the Lifelong Learning Platform to mainstream the SSE learner-centred approach on skills development and on informal and non-formal education, contributing to inclusive education (http://lllplatform.eu/policy-areas/xxi-century-skills - http://lllplatform.eu/policy-areas/inclusive-education)
The Youth for SSE Group & the Scientific Committee	Promote SSE-VET trainer profile and training-in-action in RIPESS EU network	Online international webinar co-organised by the Youth and SSE Working Group & the Scientific Committee	Encourage SSE stakeholders to organise training for trainers’ session on SSE-VET for local organisations and partners.
			Organising of introductory session about SSE for professional in order to promote not only SSE values but also SSE training, inviting workers of public institutions and political representatives.
			To make younger people involved in SSE aware of the possibility of becoming promoters of the SSE approach in their own community and the environment in which they live.
			To recognise and correlate the learning outcomes in formal and non-formal education and informal learning, valuing workers experiences and R&D SSE experimentation outcomes.

Annexe 1. Action plan for affirming Social Solidarity Economy in trainer's curricula

I. National Action Plan, APDES Portugal (detailed)

Context

Besides APDES' staff - Sofia Pereira, Sofia Mora and Alina Santos - the Training Community created during the SSEVET2 national training was involved in the co-evaluation of the Action Plan for affirming SSE in IVET curricula (2018) and in the designing of the Action Plan for affirming SSE in trainers' curricula.

Regarding the **Action Plan for affirming SSE in IVET curricula**, APDES' Advocacy team was able to present the project's results and achievement to the National Agency for Qualification and Vocational Education (ANQEP) in a meeting described by the participants as fruitful. However, until April 2021, has not yet been possible to include the IVET training modules piloted in the European project SSEE – Social and Solidarity Economy in Europe in the National Catalogue.

Nevertheless, the European project SSEVET2 – Strengthening VET Trainers' Competences and Skills is being crucial to achieve some advocacy goals, such as organisations working in the field of training (namely, schools) were mobilised to manifest their interest in the SSE thematic area and SSE organisations showed their interest in cooperation with (I)VET providers, which means that SSE organisations are motivated and available to collaborate with schools that will potentially include the modules in their curricula.

About the specific goals on networking, although nor the informal network among strategic stakeholders neither the informal network of SSE in the advocacy purposes (reaching particularly the Academia) were created, all the effort put the Training Community was a very important step to initiate and spread the word on the need of these networks and to gather people to collaborate on that matter.

The design of the **Action Plan for affirming SSE in trainers' curricula** was based on meetings with the Training Community, in which the participants presented not only their personal opinions, ideas and commitments, but also how each organisation can contribute to the development and implementation of the Action Plan in the coming years.

In addition, meetings with specific networks, such as RedPES - the Portuguese Solidarity Economy Network - helped the working group understand the best approaches to achieve the proposed goals and establish future cooperation agreements.

Lastly, APDES (and the SSEVET2 partnership) organised a side-event at the ECOSOC Youth Forum that was important to understand need to be addressed in the Action Plan, map and know some IVET schools interested in the process and make relevant contacts, namely with the United National Research Institute for Social Development (UNRISD), in the person of Mr Ilcheong Yi and Mr Samuel Alfred Bruelisauer.

Building a coalition

The coalitions can be defined using the following structure:

- / At **local level** - Goal: To engage SSE organisation and IVET schools in the Training Community (namely, in advocacy actions):

Associação A3S | A3S is a local and informal partner of the SSEVET2 – Strengthening VET Trainers’ Competences and Skills project. Founded in 2006, Association A3S is a non-profit association of Research and Development (R&D), created as a result of a collective project of individuals. The intervention has mostly focused on the North of Portugal and has started a path of internationalisation since 2012. Its mission is the promotion of social entrepreneurship and the development of social and solidarity economy, seeking to contribute to the consolidation of fairer, equitable, participatory, inclusive and sustainable development alternatives. The organisation brings the access to new SSE organisations as well as the structured partnership work. Two representatives are members of the Training Community.

Escola de Comércio do Porto | ECP was a local and informal partner of the SSEE – Social and Solidarity Economy in Europe. ECP is a VET school with a diversified educational offer, including professionalizing courses for youth, adults, and enterprises in the areas of commerce and services. Currently, its core activity, the one that includes this accreditation, is secondary vocational education, with 253 learners, 33 teachers, and 18 non-teaching staff. The students are distributed among the professional courses of level IV, according to the EQF, Commerce, Marketing, Touristic Operations, and Digital Communication and Services Technicians. It also has an education and training for young people of level II of Restaurant Technician/Bar. The partner adds the specific work with youngsters as well as the vision from the (I)VET system. One representative is a member of the Training Community.

- / At **national level** - Goal: To put SSE and IVET in the national political agenda:

Portuguese Solidarity Economy Network | RedPES is a Portuguese non-profit organisation that aggregates, affirms, supports and disseminates organisations, informal groups and individuals, who identify themselves with the concept and practices of Solidarity Economy. The network has 42 collective members and 7 individual members. REDPES is a member of the Coordination Committee and the Scientific Committee of RIPESS EU. Being a National network with European projection, this is a very important ally developing strategic meetings and audiences as well as to disseminate information.

Cooperative for the Development of Ethical and Solidary Finance | FESCOOP is a set of Third Sector entities, business entities and people from different areas and skills, with intervention in different civil society projects. Due to its political positions, and specifically in the field of Ethical and Solidary Finance, FESCOOP is a relevant ally. APDES is a collective member of FESCOOP and this cooperative was involved in the training process.

António Sérgio Cooperative for the Social Economy | Based on an effective partnership between the State and representative organisations of the social economy sector and taking the legal form of a "cooperative of public interest", CASES aims to promote the strengthening of the social economy sector, deepening cooperation between the State and the organisations that integrate it, as well as the pursuit of policies in the area of volunteering. CASES has been involved in the SSEVET2 – Strengthening VET Trainers' Competences and Skills project since the beginning, namely providing important content and resources for the training activities. CASES is a strategic ally at the political level.

/ At **global level** - Goal: To address decision and policy-makers:

United National Research Institute for Social Development | UNRISD is an autonomous research institute within the UN system that undertakes interdisciplinary research and policy analysis on the social dimensions of contemporary development issues. The partnership was informally established focusing two main aspects: i) Research on youth involvement in the political agenda; ii) Implementation of strategies to address local decision and policy-makers, following the proposals presented in the *Guidelines for Local Governments on Policies for SSE* published by UNRSD in January 2021.

Formulate strategies

The Portuguese Action Plan and its implementation follows a combination of **political and media strategies**.

From the one hand, APDES intends transfer its past learnings on participatory methodologies, lobbying and advocacy, empowerment of communities, increase of political voice and establishment of pioneering social and political movements of people otherwise removed from active participation to the SSE field. In addition, APDES - and its local partners (including the Academia) - will set up a political action plan based on their contacts and shared experiences to add the SSE and IVET theme to the national political agenda.

From the other hand, media is one of the main targets. This will be implemented using social media pages, websites, communication platforms, newspaper articles, podcasts, among other actions.

The combined use of both strategies will foster a generalised attention to the thematic.

II. National Action Plan, APDES Portugal (synthesis)

Target group	General objective	Specific activities	Expected results	Timescale (S/M/L)	Resources needed	Partners involved
SSE actors	1. Disseminate information about project among SSE actors	1.1. To include this stakeholder as a specific target on the next project multiplier event	1.1. Increased level on knowledge on the SSEIVET process and its main achievements until now in Portugal	Short	Time, human resources, space	APDES and the organisations involved in the training community
		1.2. To include as specific session addressed to this stakeholder in the project Final Seminar	1.2. Increased level on knowledge on the SSEIVET process and its main achievements until now in Europe	Short	Time, human resources, space, dedicated materials	APDES and project partners
		1.3. Based on the organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	1.3. Establishment of agreements	Medium	Time, human resources	APDES
		1.4. To promote a public campaign on social media about the SSEIVET process	1.4. Awareness raised on the project's achievements	Medium	Time, human resources	APDES
	2. Pilot modules and training curriculum on SSE	2.1. To invite newcomers to integrate the national Training Community	2.1. Enlargement in the number and diversity of the stakeholders integrated in the Training Community	Medium	Time, human resources	APDES and Training Community
		2.2. To promote workshops about creation of Training Communities	2.2. Increased level of knowledge about specific features of the SSEIVET process	Medium	Time, human resources	APDES and Training Community
		2.3. To map territories that would benefit from SSE training	2.3. Knowledge on how to prioritise the broader implementation of the SSEIVET process	Long	Time, human resources	APDES and focal points
		2.4. To identify SSE organisations implementing training activities to replicate and adapt in what it is needed the SSEIVET process	2.4. Action Plan for future actions is created	Long	Time, human resources	APDES and focal points
	3 Multiply the implementation of training curriculum on SSE	3.1. To create a Task Force to adapt the training contents	3.1. Portuguese training contents adapted to local realities and needs	Long	Time, human resources	APDES and focal points
		3.2. To work with the identified SSE organisations to write project applications on this matter	3.2. Training implementation funded by Europe and national/local governments	Long	Time, human resources	APDES and focal points
		3.3. To start a structured work with CASES and CNIS to reinforce this process	3.3. National representatives involved in the advocacy work	Long	Time, human resources	APDES and focal points
		3.4. To disseminate regular newsletters informing about the different steps of this process	3.4. Awareness raised on the SSEIVET national process	Long	Time, human resources	APDES and Training Community

TVET actors	1. Disseminate information about project among TVET actors	1.1. To include this stakeholder as a specific target on the next project multiplier event	1.1. Increased level on knowledge on the SSEIVET process and its main achievements until now in Portugal	Short	Time, human resources, space	APDES and the organisations involved in the training community
		1.2. To include as specific session addressed to this stakeholder in the project Final Seminar	1.2. Increased level on knowledge on the SSEIVET process and its main achievements until now in Europe	Short	Time, human resources, space, dedicated materials	APDES and project partners
		1.3. Based on the IVET schools that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	1.3. Establishment of agreements	Medium	Time, human resources	APDES
		1.4. To promote a public campaign on social media about the SSEIVET process	1.4. Awareness raised on the project's achievements	Medium	Time, human resources	APDES
	2. Pilot modules and training curriculum on SSE	2.1. To invite newcomers to integrate the national Training Community	2.1. Enlargement in the number and diversity of the stakeholders integrated in the Training Community	Medium	Time, human resources	APDES and Training Community
		2.2. To promote webinars addressed to teachers and trainers on how to foster a sense of community and how to discuss values during training	2.2. Increased level of knowledge about specific features of the SSEIVET process	Medium	Time, human resources	APDES and Training Community
		2.3. To map territories that would benefit from SSE training	2.3. Knowledge on how to prioritise the broader implementation of the SSEIVET process	Long	Time, human resources	APDES and focal points
		2.4. To identify IVET schools implementing training activities to replicate and adapt in what it is needed the SSEIVET process	2.4. Action Plan for future actions is created	Long	Time, human resources	APDES and focal points
	3 Multiply the implementation of training curriculum	3.1. To create a Task Force to adapt the training contents	3.1. Portuguese training contents adapted to local realities and needs	Long	Time, human resources	APDES and focal points
		3.2. To work with the identified IVET schools to write project applications on this matter	3.2. Training implementation funded by Europe and national/local governments	Long	Time, human resources	APDES and focal points
		3.3. To start a structured work with ANESPO and ANQUEP to reinforce this process	3.3. National representatives involved in the advocacy work	Long	Time, human resources	APDES and focal points
		3.4. To disseminate regular newsletters informing about the different steps of this process	3.4. Awareness raised on the SSEIVET national process	Long	Time, human resources	APDES and Training Community
Policy makers	1. Increase the level of information and awareness	1.1. To organise a side-event on the ECOSOC Youth Forum	1.1. Increased level of information on SSEIVET process and its link with next generation needs	Short	Time, human, resources, online communication platforma	APDES and SSEIVET2 partners

	about importance to organise SSE training in TVET schools	1.2. To prepare a communication strategy on SSE and IVET, namely including the regular publication of articles in the national media	1.2. SSE and IVET as a regular subject of discussion	Short	Time, human resources	APDES and the organisations involved in the training community
		1.3. To involve policy-makers in the national Training Community	1.3. Increased level of knowledge about the group dynamic; awareness raised on concrete local needs and actions	Medium	Time, human resources	APDES and Training Community
		1.4. To organise a national policy dialogue meeting	1.4. Open space for debate and sharing of experiences; establishment of agreements	Medium	Time, human, resources, online communication platforma	APDES
		1.5. To create a network devoted to the theme, in order to address decision and policy-makers	1.5. Design and implementation of structured advocacy actions	Long	Time, human resources	APDES and the organisations involved in the training community
	2. Support for promoting SSE VET curriculum	2.1. To take advantage of national networks to provide information addressed to decision-makers	2.1. Structured and intense communication flow	Short	Time, human resources	APDES, organisations involved in the training community, RedPES, FECOOP, CLAS Gaia/Setúbal/Porto
		2.2. To organise individual meetings with parties and National organisations in charge of employment and education policies	2.2. Increased level of knowledge about the SSE curriculum proposal	Medium	Time, human resources	APDES
		2.3. To organise a Parliament audience on education policies, including young people and trainers as speakers and presenting concrete action proposals	2.3. Diversity of voices on advocacy actions; empowerment of different target groups; boost political changes	Long	Time, human resources	APDES
		2.4. To include municipalities in future SSE and IVET projects	2.4. Awareness raised among local decision-makers	Long	Time, human resources	APDES and UNRISD
Young people	1. Disseminate information about SSE and training opportunities among young people	1.1. To provide concrete information about SSE and its organisations though social media	1.1. Increased level of knowledge about SSE	Short	Time, human resources, design	APDES
		1.2. To organise online moments to clarify doubts about SSE and opportunities in the field	1.2. Increased level of information about SSE	Medium	Time, human resources, online communication platform	APDES and RedPES
		1.3. To create a online platform to raise awareness and spread information on SSE (namely, job opportunities, participation, citizenship, ecological perspective, cultural diversity, ...)	1.3. Increased level of knowledge about SSE	Long	Time, human resources, online communication platform	APDES and the organisations involved in the training community

	2. Implement training curriculum on SSE	2.1. To include this stakeholder as a specific target on the next project multiplier event	2.1. Increased level on knowledge on the SSEIVET process and its main achievements until now in Portugal	Short	Time, human resources, space	APDES and the organisations involved in the training community
		2.2. To include a specific session addressed to this stakeholder in the project Final Seminar	2.2. Increased level on knowledge on the SSEIVET process and its main achievements until now in Europe	Short	Time, human resources, space, dedicated materials	APDES and project partners
		2.3. Based on the youth-led organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	2.3. Establishment of agreements	Medium	Time, human resources	APDES
		2.4. To invite young people and youth-led organisations to integrate the national Training Community	2.4. Enlargement in the number and diversity of the stakeholders integrated in the Training Community	Medium	Time, human resources	APDES and Training Community
		2.5. To promote workshops about SSE, Youth, Education and Future of Work	2.5. Increased level of knowledge about specific features of the SSEIVET process	Medium	Time, human resources	APDES, Training Community and RIPESS EU
		2.6. To identify youth-led organisation implementing training activities to replicate and adapt in what it is needed the SSEIVET process	2.6. Action Plan for future actions is created	Long	Time, human resources	APDES and focal points
		2.7. To organise a national HACKATHON	2.7. Involvement of young people in the adapting of training materials; increased digital skills among young people	Long	Time, human resources	APDES and ANESPO

Annexe 2. Action plan for affirming Social Solidarity Economy in trainer's curricula

I. National Action Plans, CRIES (detailed)

Context:

The evaluation of Advocacy Action Plan developed in the previous project was realised by CRIES team. The general observation is that some parts of that Plan were too ambitious in rapport with the available resources for the implementation. The main results obtained in the period 2018-2021 were:

- CRIES developed a systematic collaboration with an expert in the field of (I)VET area;
- The organization, together with other 4 VET schools and 6 SSE initiatives, a ***Caravan for the promotion of the social and solidarity economy in vocational and technical schools*** (7 May- 18 June 2018): 100 young peoples participated to this Caravan and meet different actors from SSE organisations;
- The participation in the European project SSEVET2 – Strengthening VET Trainers' Competences and Skills allowed us to pilot a training program and to develop a training community, composed by VET teachers, actors from SSE organisations, students, small producers and citizens. The training community allowed us to reflect about the training methodology, to build new training tools and to create links among different local actors;
- One of the VET teachers involved in our training program prepared a proposal (together with other members of training community) to introduce in curriculum a module about responsible consumption, for the school year 2021-2022;
- Increase the visibility of SSE actors but also of VET schools.

The design of the **Action Plan for affirming SSE in trainers' curricula** was based specific feedback received from different members Training Community (bilateral meetings). The document will be present during the multiplier event, with the idea to collect new ideas and develop alliances with new partners.

Building a coalition:

CRIES involved different partners in this process:

- **SSE organisations:** in the last year, the number of registered social enterprises increased from 3 to over 25 organisations, registered in Timis County. Most of them are social start-up organisations. CRIES started an inventory of these organisations and contacted them to present the project and the opportunity to collaborate to promote SSE in VET schools and to organise some activities together (study visits, internships, job shadow for VET students and teachers, etc). In the program of multiplier event (which will be organised in May 2021), we will the first common meeting. Also, we have the idea to develop an informal network of SSE organisations;
- **Public institutions:** the approach was presented to Municipality and the Employment Agency, which has a Department for Social Economy;
- **TVET schools:** we established collaboration with 4-5 different VET schools, involving teachers in different training activities, exchanges and volunteer projects developed in SSE.

To increase the *stakeholders' capacity to work together*, CRIES would like to develop some specific activities and tools:

- Develop a map of SSE organisations from Timișoara/Timiș County ;
- Develop a *Guide for internship in SSE organisations*, in order to help the organisations which are interested to work with VET schools;
- Organise regular meetings among interested actors.

Formulate strategies:

Most probably, we will use a mix of strategy in order to promote SSE in VET schools:

- **Research:** we would like to analyse the results of pilot initiatives and to present the benefits for students involved in these trainings. Also, we would like to identify best practices to organise training on SSE for VET students and to promote them at local, regional and European level;
- **Media strategy:** to develop professional communication materials in order to promote SSE to different target group, especially to young people.

II. National Action Plans, CRIES (synthesis)

Target group	General objective	Specific activities	Expected results	Timescale (s/m/l)	Resources needed	Partners involved
SSE actors	1. Disseminate information about projects results	1.1. Organise a local event (multiplier events) in order to present the project results;	20 local SSE organisations will be directly informed;	short	Human resources, place, communication materials (poster), photographer	CRIES + 4 local partners (ASAT, OilRights, Ambasada, Reciproc)
		1.2. Realise a newsletter about project results and send the information to different SSE organisations from national level;	100 national SSE organisations will be informed by newsletter;	short	Human resources photos, videos	CRIES, TC
		1.3. Develop short articles about our experience and promote on social media groups dedicated to SSE actors	5 small articles will be realised and promoted on social media	short	Human resources, photos, videos	CRIES, TC
	2. Pilot training activities	2.1. Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	5 SSE will organise study visits for VET teachers with the support of TC	medium	Human resources	CRIES, TC
		2.2. Organise meetings between VET students and SSE organisations	5 actors from SSE organisations will organise different meetings with VET students (at least 250 students)	medium	Human resources	CRIES, TC
		2.3. Organise an internship for 2 students in a social enterprise	1 SSE organisation will organise an internship for 2 VET students	medium	Human resources	CRIES, TC
		2.4. Develop a Guide to organise an internship in SSE organisation	1 Guide developed with the support of TC	medium	Human resources	CRIES, TC
	3 Multiply training activities	3.1. Organise a Caravan to promote SSE in VET schools	10 schools, 10 SSE involved in this action, 1000 students informed, 40 teachers informed	medium	Human resources, financial resources, communication materials	CRIES, TC
		3.2. Organise internships for students in different social enterprises	5 SSE organisations will organise an internship for 10 VET students	medium	Human resources	CRIES, TC
		3.3. Organise a conference to present results from multiplication process	50 participants, from SSE and TVET	medium	Human resources, location, financial resources	CRIES, TC

TVET actors	1. Disseminate information about projects results	1.1. Organise a local event (multiplier events) in order to present the project results;	10 TVET actors will be directly informed;	short	Human resources, photos, videos	CRIES, TC
		1.2. Realise a newsletter about project results and send the information to different TVET actor from local and national level;	50 national TVET actors will be informed by newsletter;	short	Human resources	CRIES, TC
		1.3. Develop short articles about our experience and promote on social media	5 actors from SSE organisations will organise different meetings with VET students	short	Human resources	CRIES, TC
	2. Pilot training activities	2.1. Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	5 SSE will organise study visits for 10 VET teachers with the support of TC	medium	Human resources	CRIES, TC
		2.2. Organise meetings between VET students and SSE organisations	5 actors from SSE organisations will organise different meetings with VET students (at least 250 students)	medium	Human resources	CRIES, TC
		2.3. Organise an internship for 2 students in a social enterprise	1 SSE organisation will organise an internship for 2 VET students	medium	Human resources	CRIES, TC
		2.4. Develop a Guide to organise an internship in SSE organisation	1 Guide developed with the support of TC	medium	Human resources	CRIES, TC
	3 Multiply training activities	3.1. Organise a Caravan to promote SSE in VET schools	10 schools, 10 SSE involved in this action, 1000 students informed, 40 teachers informed	medium	Human resources, financial resources, communication materials	CRIES, TC
		3.2. Organise internships for students in different social enterprises	5 SSE organisations will organise an internship for 10 VET students	medium	Human resources	CRIES, TC
		3.3. Organise a conference to present results from multiplication process	50 participants, from SSE and TVET	medium	Human resources, location, financial resources	CRIES, TC
Policy makers	1. Increase the level of information and awareness	1.1. To invite policy makers to the multiplier event	2 policy makers will be directly informed	short	Human resources	CRIES, TC
		1.2. Prepare a Declaration (with specific requests to be addressed to policy makers)	1 public declaration, assumed by local actors, is presented to policy makers	medium	Human resources	CRIES, TC

		1.3. Promote the role of SSE for TVET schools	5 interviews, 10 media articles,	medium	Human resources, photos, videos	CRIES, TC
	2. Support for promoting SSE VET curriculum	2.1. To organise a meeting with School Inspectorate to ask the multiplication of SSE training in different schools from Timisoara	multiplication of SSE training in different schools from Timișoara with the support of School Inspectorate	long	Human resources	CRIES, TC
		2.2. To organise a meeting with a representative of Educational Ministry to ask the multiplication of SSE training in different schools from Romania	multiplication of SSE training in different schools from Romania with the support of Educational Ministry	long	Human resources	CRIES, TC
		2.3. To develop a partnership with different authorities to cover costs of training for VET teachers interested to specialised in SSE	financial support to cover training costs for VET teachers	medium	Human resources	CRIES, TC
Young people	1. Disseminate	1.1. Invite young people and youth organisations to multiplier events	5 persons will be directly informed	short	Human resources	CRIES, TC
		1.2. Develop creative materials to promote SSE for young people	collection of creative materials	medium	Human resources	CRIES, TC
		1.3. Launch a media campaign to promote SSE for young people, using creative tools	1 campaign	medium	Human resources	CRIES, TC
		1.4. Organise a Caravan to promote social solidarity economy in VET schools and high schools	10 schools, 10 SSE involved in this action, 1000 students informed, 40 teachers informed	medium	Human resources	CRIES, TC
	2. Implement training	2.1. Organise a summer camp for young people on the thematic of SSE	15 young people participated to this summer camp	medium	Human resources, location, financial resources	CRIES, TC
		2.2. Develop a volunteer program for young people in different SSE organisations/initiatives	10 young people involved in volunteer programs	medium	Human resources	CRIES, TC
		2.3 .Organise a training program for young ambassadors of SSE	15 young ambassadors of SSE	medium	Human resources	CRIES, TC

Annexe 3. Action plan for affirming Social Solidarity Economy in trainer's curricula

I. National Action Plan (detailed), DOCK Greece

Context:

For Dock this project is one of the first ones, on promoting SSE curricula, methodologies, skills and competences in vocational educational training system. From the very beginning the current partnership of the project, set at the centre of the attention the need of a trainers' community creation. As such SSE trainers, mentors and VET professionals participated and they were active collaborators during the whole process of the project.

So, in order to develop this action plan Dock made a continuous effort to involve the "training community" which is under construction. More specifically trainers and mentors of SSE from Athens and Crete, the experimentation areas where the national training took place, were involved. Through meetings, the possibilities and feasibility of the action plan was discussed, and next steps were decided. Furthermore, Dock built a relation with VET provider INE-GSEE (Labour Institute of the Greek General Confederation of Labour (INE/GSEE) to introduce SSE curricula and thus contribute a lot in presenting the VET experience and policies. INE-GSEE provides with the essential information to create an effective action plan that meet the needs of the current situation.

Furthermore, through bilateral meetings and one roundtable Dock selected the overview of trainers and mentors involved at previous phase, for setting specific goals and objectives of the action plan.

The "under construction" training community, is also actively involved in the organisation of the Multiplier Event that will take place in May in Athens, which is intended to be an opportunity to present the methodological aspects of the training, but also to widen the group of interested trainers and practitioners and to tighten the relationship between the SSE and VET system.

Building a coalition:

Through the whole process and related to every output is produced different kind of coalitions were built:

At local level:

At local level, and with the contribution of that project Dock built a coalition with the **Union of SSE actors in Attica** <https://syn-kalo.org/> . Since 2014, SSE actors from many sectors have met and to create in 2017 the Union of SSE in Athens. Companies that work to serve the collective and social purpose, active in the market, with terms of decent work, social impact and cooperative perception. Their goal is the diffusion of the Social and Solidarity economy in all possible sectors of economic activity both in Attica and nationwide in collaboration with other associations

Furthermore, another coalition was built **with INE-GSEE** <https://www.inegsee.gr/profil-ine/> which was founded in 1990 and during its years of operation it demonstrated rich work in the fields of scientific research, training, education, lifelong learning and documentation of the positions and claims of Workers Confederation, as well as the wider trade union movement. country. During the operation of INE, the axes of its design / research activity, are developed mainly in the following fields: European and Greek economy, regional development, special economic zones, international / European recession and crisis of the Greek economy, public and social spending, green economy, social cohesion and employment, labor market, employment, unemployment, labor relations, health, social security, poverty and social exclusion competitiveness and structural change, new technologies and innovation, sectoral policies, wage growth, public and social spending, immigration, vocational training, lifelong learning, public sector and public enterprises. Experienced trainers and professionals in vocational training system of INE- GSEE participate at the national trainings and on the going policy dialogue.

At national level:

The project outcomes enhance the relation of Dock with:

The **Digital educational platform** of SSE <https://kalomathe.gr/>: For the expansion of SSE and the strengthening of its existing ventors, it is important to create a public space, in the form of a digital tool, for the promotion of education, the transfer of know-how, as well as the exchange of experiences and good practices. The whole effort must be based on an open participatory methodology in the design and implementation which actively involves more individuals, collectives and institutions. Actors of the platform contribute and participate at specific phases of the project

The **Supporting Centers of SSE** nationwide https://foreis-kalo.gr/?q=-kentra_list, the 11 supporting centers are offering vocational support and daily consultation to upcoming cooperatives and social enterprises. The educational material and the methodologies elaborated during the project create a common ground for extended collaboration, thus input for the action plan as well.

Formulate strategies:

The strategies identified as necessary to strengthen the coalition and reach the target audience of the concerted actions are a combination of research, networking and political strategy. Since the visibility of SSE in Greek institutions and different level of educational systems is still weak, the empowerment of the voice of SSE and SSE actors is the very first step for its recognition and the introduction of it to the VET system. Furthermore, through important stakeholders like INE-GSEE which is policy maker, besides VET provider, Dock will form a plan that could reach the appropriate actors.

II. National Action Plan (synthesis), DOCK Greece

Target group	General objective	Specific activities	Expected results	Timescale (S/M/L)	Resources needed	Partners involved
SSE actors	1. Disseminate information about project among SSE actors	1.1. Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer - meetings	Capacity building on building a competence profile and training methodologies that suits SSE	Medium	human resources	SSE vendors in education, VET trainers and mentors, Dock
		1.2. Involvement of SSE actors in multiplier events	Awareness on the strategic links of Vocational Training and SSE	Short	human resources, networking	Dock, INE-GSEE, training community
		1.3. Roundtable with SSE actors and VET providers/trainers/professionals	Create a common understanding and a policy brief to disseminate to policy makers	Medium	human resources, networking	Dock, INE-GSEE, training community
		1.4. Newsletter and information package to general public	Awareness campaign on Vocational Training as a path for SSE expansion	Short	human resources, networking, media channels	Dock, all partners
	2. Pilot modules and training curriculum on SSE	2.1. Collaboration between SSE actors and VET trainers to build relative curricula	Gain knowledge and skills on building the content and methodology of a Training	Medium	human resources	SSE vendors in education, VET trainers and mentors, Dock
		2.2 Pilot trainings within members of upcoming "training community"	Strengthen the bonds and knowledge, create basis for Training community after the end of the project	Medium	human resources, voluntarism	Dock, training community
		2.3. Open Workshops with SSE educational actors, for expanding community	Training community empowerment, capacity building	Short	human resources	Dock, training community
		2.4. Specific comparison trainings on Integration of T.C to already existing Training material	Development of already existing courses	Short	human resources, training material	Dock, Trainers, VET professionals
	3 Multiply the implementation of training curriculum on SSE	3.1. Training Curricula integration to already existing ones	Training curricula integration in Economics, management, active methodologies	Medium	human resources, training material	Dock, Trainers, VET professionals
		3.2. To continue partnerships with SSE promoters and actors	New common projects on development of Training Curricula	Long	human resources, economic resources	Dock, partner organisations
		3.3. Integrate aspects of methodology in workplaces	Learn to learn methodology in everyday practices	Long	human resources	Dock, partner organisations
		3.4. Trainings to experimentation areas nationwide	Knowledge and skills to SSE actors and trainers nationwide	Medium	human resources, economic resources	Dock, partner organisations

TVET actors	1. Disseminate information about project among TVET actors	1.1. Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer - meetings	Capacity building on building a competence profile and training methodologies that suits SSE	Medium	human resources	SSE ventors in education, VET trainers and mentors, Dock
		1.2. Involvement of VET actors in multiplier events	Awareness on the strategic links of Vocational Training and SSE	Short	human resources, networking	Dock, INE-GSEE, training community
		1.3. Roundtable with SSE actors and VET providers/trainers/professionals	Create a common understanding and a policy brief to disseminate to policy makers	Medium	human resources, networking	Dock, INE-GSEE, training community
		1.4. Working team for competence profile and training curricula linkage with policies	Policy paper for the introduction of competence profile of SSE	Medium	human resources	Dock, VET Trainers
	2. Pilot modules and training curriculum on SSE	2.1 Meeting with VET professionals to integrate modules in modules of other sectors	Training curricula integration in Economics, management, active methodologies	Long	human resources	SSE ventors in education, VET providers and mentors, Dock
		2.2 Collaboration between SSE actors and VET trainers to build relative curricula	Gain knowledge and skills on building the content and methodology of a Training	Medium	human resources	SSE ventors in education, VET trainers and mentors, Dock
		2.3. Specific comparison trainings on Integration of T.C to already existing Training material	Development of already existing courses	Short	human resources, training material	Dock, Trainers, VET professionals
		2.4. To identify VET providers and VET schools to other territories	Pilot trainings in different environments	Medium	human resources, training material	Dock, VET schools, partners
	3 Multiply the implementation of training curriculum	3.1. Training Curricula integration to already existing ones	Training curricula integration in Economics, management, active methodologies	Medium	human resources, training material	Dock, Trainers, VET professionals
		3.2. To continue partnerships with VET providers and VET schools	New common projects on development of Training Curricula	Long	human resources, economic resources	Dock, VET partner organisations
		3.3. Integrate aspects of SSE methodology in other fields of trainings	Learn to learn methodology in other training fields	Medium	human resources	Dock, VET partner organisations
		3.4. Trainings to experimentation areas nationwide	Knowledge and skills to VET professionals and trainers nationwide	Medium	human resources, economic resources	Dock, partner organisations
Policy makers	1. Increase the level of information and awareness about importance to	1.1. Organise informative events with General Secretariat of SSE	Increase the level of information and awareness	Short	human resources, time	Dock, General Secretariat of SSE
		1.2. Capacity building workshops with SSE Unions	Design and implementation of structured advocacy actions	medium	human resources, time	Dock, SSE Unions

	organise SSE training in TVET schools	1.3. Meetings with decision makers in Ministry and Municipalities	Capacity building on advocacy	medium	human resources, time	Dock, VET providers
		1.4.				
	2. Support for promoting SSE VET curriculum	1.1. Organise informative events with General Secretariat of SSE	Increase the level of information and awareness	Short	human resources, time	Dock, General Secretariat of SSE
		1.2. Capacity building workshops with SSE Unions	Capacity building on advocacy	medium	human resources, time	Dock, SSE Unions
		2.3. Meetings for recognition of social innovation in SSE curricula thus integrate them in VET system	Capacity building on advocacy	medium	human resources, time	Dock, SSE Unions
Young people	1. Disseminate information about SSE and training opportunities among young people	1.1. Promote "career days", public events	To create awareness on SSE job opportunities, social participation and collective action	Medium	human resources, time	Dock, youth organisations, civil society organisations
		1.2. Digital Media campaign	To increase the interest of youth organisations, volunteer associations, youth workers for SSE concept, practises, methods	Medium	human resources, time	Dock, youth organisations, civil society organisations
		1.3 To include youth organisations as a specific target on the next project multiplier event	To increase the interest of youth organisations, volunteer associations, youth workers for SSE concept, practises, methods	Medium	human resources, time	Dock, youth organisations, civil society organisations
		1.4. Meetings with Teachers and Mentors of High schools	To increase the interest of school teachers and students	short	human resources, access to schools	Dock, teachers
	2. Implement training curriculum on SSE	2.1. To include youth organisations as a specific target on the next project multiplier event	To increase the interest of youth organisations, volunteer associations, youth workers for SSE concept, practices, methods	short	human resources, time	Dock, youth organisations, civil society organisations
		2.2. Meetings with Teachers and Mentors of High schools	To increase the interest of school teachers and students	short	human resources, access to schools	Dock, teachers
		2.3. Strategic collaboration with HYP (Hellenic Youth participation)	To increase the interest of youth organisations, volunteer associations, youth workers for SSE concept, practises, methods	Medium	human resources, time	Dock, youth organisations, civil society organisations
		2.4. Campaign to Neets young people	To create awareness on SSE job opportunities, social participation and collective action	Medium	human resources, time	Dock, youth organisations, manpower organisations

1.National Action Plan, MES France (detailed)

1. Context:

What do we want?

The process of developing the action plan continues to mobilise the whole range of relevant actors in the SSE and VET system, in order to develop practical strategies to advocate:

- The inclusion of our module and its innovative approach in the curricula of VET trainers requires the elaboration of a training repository, which will allow the recognition of the module by the OPCOs and by the National Education. The repository of competences acquired at the end of the module allows the certification of skills and competences of VET trainers in the field of SSE, acquired through the module, it is a necessary step for the module to be registered in the national catalogue of vocational trainings
- The visibility of SSE themes and approach in national and European VET policies requires working on better recognition of SSE by national education and VET bodies:
 - the recognition of the SSE as a vector of social and economic change;
 - carrying out initiatives for the promotion of SSE in VET.

General objectives :

- Increase joint strategies of SSE organisations to promote innovation of VET programmes according to the SSE profile;
- Strengthen the capacity (resulting from new tools and expertise developed) to influence relevant stakeholders and to advocate for the profile of VET trainers and trainees;
- To increase the dissemination of the project contributing to the sustainability of the project results as the action plan (O3.), the final seminar (E19) and the multimedia tools (text, slide show, video) will address a wider audience than the partners and networks involved;
- Increase awareness among policy and decision makers of the potential for inclusion of SSE competences and skills in existing VET job profiles;
- Strengthen common strategies at national and European network level for continuous institutional cooperation with different types of stakeholders to promote innovation in VET programmes and methodologies.

The 3 objectives at national level :

- In the short term, to draw up a reference framework of competences for training in order to include it in the national catalogue of approved training courses
- In the medium term, to develop the community of trainers and the module's training offer
- In the long term, to include our work in a cooperative dynamic of action research on the specific skills of the SSE

at European level:

- In the short term, to strengthen the community of trainers on a European scale through the exchange of tools and methods
- In the medium term, extend the dissemination of the training module to new countries
- In the long term, the specific skills of the SSE should be recognised in the European Key Skills Base

Methodological approach:

The advocacy process will be participatory, respecting the principle of action research, and will facilitate the involvement of the training community developed during this project, including young people.

The advocacy process involves specific steps, taking into account that it is not a linear process, that strategies and activities need to be adapted to the context and to the different changes in our communities.

The whole advocacy process can be divided into 3 specific phases: 1) planning - 2) implementation - 3) evaluation. The action plan is the main outcome of the activities carried out at the first level of this process, that of planning. The implementation and evaluation of this action plan will be carried out outside the project timetable, as it is important to identify the necessary resources.

The people involved in the development of the National Action Plan were from MES and also from training community:

- Josette COMBES, Bruno LASNIER, from MES National;
- Berenice DONDEYNE MES Occitanie;
- Gentiane Guillot - member of the training community

The trainee community is made up of young people and we are thinking of linking up with the RIPESS Eu youth group.

We have already had an online meeting with the researchers, and we are planning several meetings as part of our action research on territorial development:

- 2 July in Caen with ARDES
- 12 July in Dijon with the PES21
- 7 September in Lille with APES

We think that the most important problem is represented by the fact that training programmes do not sufficiently include SSE and SSE work skills in the training pathways to enable trainees to consider their career path in SSE enterprises. The long-term social changes would you like to see is: ***vocational trainers to integrate SSE as an important field in terms of professional opportunities for their trainees and therefore integrate in their training the acquisition of skills and knowledge necessary for their professional integration in SSE.***

The main results that we propose are related to the recognition and dissemination of our training offer:

- Get our training module registered in the Professional Training catalogue;
- Disseminate the training offer;
- Expand the learning community of trainers able to disseminate our training module

2. Building coalitions:

The main stakeholders are represented by regional networks affiliated to the MES, researchers already involved in the process and partners of the SS VET2 project. The creation of a community of stakeholders makes it possible to place the dynamics in a logic of cooperation around a common object. Each stakeholder has his or her share of expertise it is necessary to move away from archaic patterns.

In France, we work on the organisation of collectives in archipelago mode. The archipelago concept is based on the thinking of **Edouard Glissant**, writer, poet and philosopher. It has been popularised and applied by the collective *Archipel Citoyen Osons les Jours Heureux* and is now used by more and more organisations. The archipelago is a vision and a **mode of organisation** that facilitates **cooperation** between organisations by allowing them to coexist by drawing strength from their **diversity**. These modes of organisation are based on adherence to a common project and on trust. This mode of organisation is based on implementing Decision Management by Consent processes when a collective decision is to be made the principle is :

- 1 exposure of the issue;
- 2 clarification rounds;
- 3 felt
- 4 proposal

If everyone agrees, the decision is validated, if there is an objection, the process starts again from the objection to reach consent. The members of coalition will participate in the elaboration and realisation of the objectives set in common according to their capacity of involvement and from their capacity of contribution, the involvement of all is necessary but can only be voluntary and proportional to the means of each. They will participate jointly in all decisions and for this purpose will share a participatory information system allowing everyone to access all the information

on the collective project. To build the capacity of coalition members to work together we think to organise training in participatory governance and collective intelligence methods and tools.

3. Formulate strategies:

The strategy will be formulated in accordance with the specificity to each type of stakeholder:

- legal strategy (OPCO);
- research strategy (RIUESS)
- political strategy (local authorities and ministry)

Messages will be developed in a context-sensitive and inclusive manner using participatory methods including SWOT.

Regarding the evaluation of National Action Plan, we will use the following indicators

- The number of action research meetings;
- The number of trainees joining the learning community;
- The start of open negotiations with certification bodies;
- The enrichment of the modules as they are developed;
- Feedback from trainees and stakeholders

A specific agora will be organised at the same time as the GA 2022 on the model of what is organised in June 2021 in connection with the SSE Republic.

II. National Action Plan, MES France (synthesis)

Target group	General objective	Specific activities	Expected results	Timescale (S/M/L)	Resources needed	Partners involved
SSE actors	1. Disseminate information about project among SSE actors	Communication via MES newsletter and social networks	Expand the public awareness of SSE career opportunities	Short		MES and the organisations involved in the training community, Socioéco.org
		Organisation of a presentation workshop at the National Forum of SSE and Social Innovation. 20 October 2021	Raise awareness of training among SSE actors and disseminate the results of our actions	Short		CRESS NA et ESS FRANCE, CHAIRES ESS
		Inclusion of these stakeholders as a specific targets on the next project multiplier event, 10 June 2021	Increased level on knowledge on the SSEIVET process and its main achievements until now in Portugal	Short	Time, human resources, space	MES and the organisations involved in the training community
	2. Pilot modules and training curriculum on SSE	Organisation of a session of the Module	Expand the number of trainers able to teach the module	Short		MES and the organisations involved in the training community
		Building the competency framework of the training	Expand the number of trainers able to teach the module	Medium		MES ANIMACOOP
		Registration of the Module in the National Directory of Professional Certifications	Enable the funding of training by the professional training funding bodies OPCO	Medium		MES
	3 Multiply the implementation of training curriculum on SSE	Organisation of training courses in several regions of France	Multiplication	Medium		MES and the organisations involved in the training community
		Offer of integration of training in the VET training catalogue	Multiplication	Long		MES and the organisations involved in the training community
		Development of the community of trainers capable of delivering the train-the-trainer module	Multiplication	Short		MES and the organisations involved in the training community
TVET actors	1. Disseminate information about project among TVET actors	Raise awareness of the training financing bodies so that they communicate on SSE training	Registering of the course in the training catalogue	Short		MES and the organisations involved in the training community
		Communicating about training through a VET trainers' magazine	Raising awareness among VET trainers, the target audience of the training	Short		DIGIFORMAG, SOCIO-ECO, CAIRN INFO

	2. Pilot modules and training curriculum on SSE	Animate the community of trainers	Develop cooperation and exchanges of practice between trainers	Short		MES and the organisations involved in the training community
		Action research with academics on SSE skills and pedagogical method		Short		CHAIRES ESS, LABO ESS, ESS FRANCE, UDES, UNIFORMATION
	3 Multiply the implementation of training curriculum	Development of the community of trainers capable of delivering the train-the-trainer module	Multiplying of the training	Short		MES and the organisations involved in the training community
		Consolidation of the partnerships with the VET	Multiplying of the training			Fédération de la Formation Professionnelle, Fédération Nationale des Organismes de Formation
Policy makers	1. Increase the level of information and awareness about importance to organise SSE training in TVET schools	Meeting with the SSE State Secretariat	State recognition	Short		MES
		Registration of the Module in the National Directory of Professional Certifications	VET recognition	Medium		MES
		Inclusion of training for elected representatives in the framework of the MES actions in the Territories	Support the dissemination of training in the regions	Long		MES and the organisations involved in the training community
	2. Support for promoting SSE VET curriculum	Engage public policies to integrate SSE in vocational training	Development of SSE training in vocational training	Long		MES and the organisations involved in the training community
		Promote SSE education in regional SSE conferences	Development of SSE training in vocational training in connection with SSE actors	Medium		MES and the organisations involved in the training community
		Development of a partnership with RTES (a network of political responsible for SSE)	Promotion of SSE training for local politicians	Short		MES and the organisations involved in the training community
	3. Promoting the role of the SSE in active labour market policies	Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	Find the key person to help promoting SSE training			Ministerial administrative staff

Young people	1. Disseminate information about SSE and training opportunities among young people	To build a partnership with ESPER an association dedicated to intervention in high schools	Raise awareness among young people about the opportunities of the SSE in their career path	Medium		ESPER (an association which gives information to young pupils at schools)
		Create an information space for young people in local SSE networks	Raise awareness among young people about the opportunities of the SSE in their career path	Long		ESS FRANCE, CRESS
	2. Implement training curriculum on SSE	To build a special SSE course to be diffused in young workers' hostels	Raise awareness among young people about the opportunities of the SSE in their career path	Long		National federation of young workers hostels
		Create an information space for young people in local SSE forums to inform about SSE potential jobs		Long		
		To build a specific project with the help of a funding from the ministry of young affairs. The project could be on any thematic, depending on the wish of the young people (food, energy, travel etc)	Enlarge the target groups	long		

1. National Action Plan, SOLIDARIUS Italy

Context:

From the previous Action Plan

Concerning the activities achieved and the lessons learnt from the previous National Action Plan we underline 4 aspects:

1. In Italy we continued to work on IVET, choosing to involve first of all trainers from initial vocational training;
2. We strengthened the strategic partnership between VET trainers and SSE operators, between VET centres and between SSE organisations from different territories starting from that informal network of stakeholders involved in the previous project, whose realisation we had indicated among the objectives of the previous action plan;
3. The previous action plan proposed experimentation work in different regional areas: instead, having concentrated the actions of the current project in a single Region (with experimentation in two different areas) made it possible to root the processes, involve the various actors more deeply and achieve visible changes which motivated and will motivate those involved to extend and continue the actions even after the end of the project;
4. Policy makers: the objectives set out in the previous action plan were not achieved. The political instability that has invested and still invests Italy in recent years has not allowed us to identify stable referents with whom to activate the political initiative on our requests. Only one referent of the Institute entrusted by the Ministry of Labour on vocational training policies (INAPP) continues to follow our activities with interest and he is continuing to discuss with us and to monitor our actions in order to find appropriate opportunities and sensitive interlocutors to present our initiatives.

The territorial rooting of the actions of this project, we think, will allow us to involve policy makers at the level of local institutions, even of small municipalities.

The working group involved

The activities of the current project were concentrated in a Region in Northern Italy (Lombardy), with two Provinces (Como and Bergamo) and two ENAIP vocational training centres involved. The choice of actively involving ENAIP of Bergamo and Como as privileged partners depends on some factors:

- the interest and active involvement that some trainers and tutors had already shown in the previous project;
- the possibility to activate the ENAIP regional management and to involve also other centres and other regions, since ENAIP is a vocational training agency present all over Italy but with regional management;
- the possibility of developing a model of intervention which, beyond the peculiarities of individual territories, can be reposed at national level;
- the possibility of easily expanding the pool of interested trainers and at the same time of being able to quickly test the course and didactical materials with young students;
- the fact that ENAIP itself is a third sector vocational training body, the expression of a nationally rooted social promotion association (ACLI).

Besides the strong presence of trainers from ENAIP, the involvement of trainers from other VET centres and schools was also favoured. Expanding the number of VET agencies involved is certainly one of the objectives of this action plan.

Similarly, the strategic partnership created around the training community also involves the two SSE networks of COMO and BERGAMO (Rete Isola che c'è and DESS Bergamo) which not only guaranteed the participation of operators and producers in the training activities but will also guarantee the implementation and dissemination of the project outputs within local initiatives and other projects also involving Solidarius Italia.

Working methodology

The working group involved in developing this action plan was composed not only of the training community of trainers, but also of VET managers (ENAIP of other locations and regional) and other SSE operators. We decided to work together, making the groups of the two experimentation areas interact, in order to imagine both common projects and specific actions on the territories but coordinated and strengthened at regional level.

In particular, between March and April more than 10 bilateral meetings were held between Solidarius and the different actors involved:

- VET trainers and tutors;
- directors of Enaip Bergamo, Como, Cantù and ENAIP Lombardia;
- SSE realities and networks;

A collective online meeting was then organised in which we presented the framework and proposed a shared compilation: all proposals and ideas were collected during the following 10 days.

The working group is also actively involved in the organisation of the Multiplier Event that will take place in May in Lombardy, which is intended to be an opportunity to present the work done, but also to widen the group of interested trainers and practitioners and to tighten the relationship between the VET world and the ESS on the territory.

The Multiplier Event will also be an opportunity to officially invite some decision makers who work in local administrations and with whom some members of the working group are in contact.

Building a coalition:

The above-mentioned working group represents a real coalition that will allow us to achieve the goal of integrating SSE contents, principles and methodologies into VET curricula, first of all at local and regional level through:

- the didactic materials created and to be created to be proposed to the trainees for the development of technical and transversal competences;
- through the implementation of curricular traineeships in SSE organizations;
- training and updating courses for trainers on the specific contents of the SSE.

The members of the working group have in fact given their willingness to test the training in action course from the next school year 2021-2022, with the training materials created and to activate internship projects, in which the host entrepreneurs will be personally involved in the training community. This will be the starting point to make sure that VET trainers' updating courses will be activated and that also operators and entrepreneurs of SSE chains will be involved.

Formulate strategies:

The strategies identified as necessary to strengthen the coalition and reach the target audience of the concerted actions are a combination of research, negotiation, communication and policy strategies.

The results obtained in the different territories and by the different actors of the coalition will be constantly monitored and disseminated, in a constant action research work: Solidarius Italia will guarantee regular opportunities for comparison, elaboration and synthesis.

The work carried out by the coalition at regional level will gradually expand to interregional and national level, making visible the results achieved and the actions that can be replicated. In this sense, it will be essential to prepare communication and multimedia materials to ensure their dissemination.

The results of the work carried out will also be at the centre of a negotiation with policy makers at regional and national level so that VET trainers also have the right to have a number of hours dedicated to updating and training courses, as is the case in Italy for teachers in state schools of all levels.

Solidarius Italia intends to bring the reasons for this proposal and the promotion of innovation in VET curricula to the State-Regions Conference, emphasising the consistency of the proposal with the objectives of the 2030 Agenda (in particular on objectives 2,6,8,12,15,15) and advocacy work (in the medium and long term) will begin in the Regions with a specific law on the Solidarity Social Economy (Trento, Friuli Venezia Giulia, Emilia Romagna, Lazio...).

From here, awareness-raising work will begin at the level of the national institutions in charge of active labour policies up to the Ministry of Labour through the channels opened within INAPP (National Institute for the Analysis of Public Policies, a public research body, whose strategic role in the new governance system of Italy's social and labour policies is established by Legislative Decree no. 150 of 14 September 2015).

At the same time, partnerships will be built to advance targeted proposals within the framework of future planning (New European Programming 2021-2027) and possible spaces for action will be monitored within the national proposals advanced and approved at European level of the PNRR (Next Generation EU).

It will be the work on these strategies that will strengthen and expand the coalition that has been created.

2. National Action Plan (synthesis), SOLIDARIUS Italy

Target group	General objective	Specific activities	Expected results	Timescale	Ressources needed	Partners involved
SSE actors	1. Disseminate information about project among SSE actors	1.1. Involving the DESS of BERGAMO, by including the training course realised by the project among the training proposals of the DESS which are being launched and which are addressed to schools of all levels (already 30 involved) including VET centres and state professional institutes.	1) Project training activities promoted within the DESS Training Group (in which Solidarius is also involved), which is working to create a diversified training proposal aimed at the District territory, involving all the SSE realities that deal with training in the territory. 2) Some representatives of the Bergamo DESS present at the Multiplier Event in May 2021	1) SHORT/MEDIUM 2) SHORT	People and materials	All 21 organisations present in DESS (SSE enterprises, schools, universities), including Solidarius Italy
		1.2. Involving SSE realities in COMO	SSE COMO representatives present at the Multiplier Event in May	SHORT	People and materials	Isola che c'è network; Social cooperative Ecofficine; Volunteer Service Centre
		1.3. Involving other SSE realities at national level	1) Meetings and events organized by Solidarius IT 2) Writing articles and information materials about the project and the SSE-VET to be promoted through social networks	MEDIUM/LONG	People, materials, money	Solidarius IT and SSE organizations and networks at regional and national level

	2. Pilot modules and training curriculum on SSE	2.1. Involving SSE producers and entrepreneurs in the training community of the experimentation areas	<p>1) Some producers/entrepreneurs present at the Multiplier event in May;</p> <p>2) Producers/entrepreneurs sharing the whole training process and becoming aware of their training role, through comparisons on training and evaluation methods and the educational relationship, promoting self-training. Particular attention is given to the coherence between the proposed curricular training experiences and the training objectives, as well as to the possible criticalities of the company contexts.</p>	<p>1) SHORT</p> <p>2) MEDIUM/LONG</p>	People	SSE and VET realities already involved in the project and in the action research and known to Solidarius IT in the experimentation areas
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		2.2. Involving producers and entrepreneurs willing to host VET trainees in BERGAMO from next year	<p>1) Created and continuously updated list of available and interested SSE organizations;</p> <p>2) Launch of curricular traineeships;</p>	<p>1) SHORT/MEDIUM;</p> <p>2) MEDIUM/LONG</p>	<p>People in Vet centres and in SSE realities Persone VET e ESS dedicated to initiation and management of the traineeships; money</p>	<p>All the realities of DESS BERGAMO and ENAIP (and other VET Centres) of BERGAMO. In particular, Il Sole e la Terra cooperative, Mercato e Cittadinanza, CFL Treviglio, Areté, Biplano, Why Not (Villaggio degli Sposi-BG); Ressler (starting up a Renewable Energy Community...).</p>
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		2.3. Involving producers and entrepreneurs willing to host VET trainees in COMO from next year	<p>1) Created and continuously updated list of available and interested SSE organizations;</p> <p>2) Launch of curricular traineeships;</p>	<p>1) SHORT/MEDIUM;</p> <p>2) MEDIUM/LONG</p>	<p>People in Vet centres and in SSE realities</p> <p>Persone VET e ESS dedicated to initiation and management of the traineeships; money</p>	<p>L'isola che c'è, producers' market in Como Rebbio.</p> <p>Entrepreneurs sensitive to SSE and already VET trainers: Vittorio Tarantola - chef, Antonio Ardiri-baker, Dario Bertarini-baker, Paolo Verga-pastry.</p> <p>In addition, supply chain companies already oriented and contacted: Azienda agricola Ponzin, Azienda agricola La Runa; Azienda agricola Apogeo; Cooperativa Il Seme (Gardening and cleaning).</p>
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	3 Multiply the implementation of training curriculum on SSE	3.1. Looking for new sectors of production of goods and services (in addition to those already tested), in which to test the SSE training curriculum. In particular the fashion, design and furniture sectors and the services one (tourism, personal services).	<p>COMO: consolidation of contacts with the COMO silk mill and with the Melotti artistic high school in Cantù; check of opportunities for collaboration with the textile fair that periodically takes place in COMO (fashion show with clothes used and revisited by the students).</p> <p>BERGAMO: link initiated with the FA.RE (Fashion Revolution) project of Terza Piuma Association. Organisation of co-planning meetings</p>	MEDIUM/LONG	Paid and interested people	ENAIP Lombardia and other VET institutions and schools; SSE networks of Como and Bergamo; Solidarius IT; Volunteer Services Centre in COMO
Vet actors	1. Disseminate information about project among VET actors	1.1 Sharing project outputs with all ENAIP Lombardy branches (27 in total)	<p>1) Some VET actors from other ENAIP sites invited to the Multiplier Event in May;</p> <p>2) Insight and co-design meetings organised;</p>	<p>1) SHORT;</p> <p>2) MEDIUM/LONG</p>	People and money	ENAIP Lombardia and Solidarius IT
		1.2. Involving Technical Institutes	<p>COMO: specific meeting with Girolamo Pugliesi organised.</p> <p>BERGAMO: technical institutes involved in the DESS/FIEB project.</p>	1) SHORT/MEDIUM	People	ITES Caio Plinio II in COMO; Solidarius IT; DESS Bergamo
		1.3. Involving other VET agencies	<p>1) Some representatives of other VET agencies invited to the Multiplier Event in May</p> <p>2) Meetings organised with trainers and directors of other VET centres, starting with CIAS in COMO and ABF in BERGAMO.</p> <p>3) Information material produced in order to disseminate through social networks the SSE in the IVET system.</p>	<p>1) SHORT</p> <p>2) MEDIUM</p>	People	Solidarius IT and local partners (DESS BERGAMO, project participants, ESS networks of COMO and BERGAMO);
	2. Pilot modules and training curriculum	2.1. Testing didactical materials created	From September 2021 new materials and training units included and tested in the Como, BG and Cantù Vet centres	1) SHORT	People	Enaip Lombardia

	on SSE	2.2. Training new VET trainers and tutors by involving them in the existing training community	1) Co-design meetings with the VET agencies to identify interested trainers and tutors throughout Lombardy; 2) Activation of training paths for trainers recognised by the agencies as updating courses (creation at regional level of a group of trainers motivated to build their own and the students' imaginary consistent with the SSE principles and values);	1) SHORT; 2) MEDIUM/LONG	People and specific fundings	Solidarius IT and Enaip Lombardia + other trainers/tutors
	3. Multiply the implementation of training curriculum	3.1. Expanding the topics of the training proposal, in particular: fashion, design and furniture; food waste; healthy and sustainable food.	Interest shown by the training community and opportunities for implementation verified with VET directors, trainers and SSE realities	MEDIUM	People	Solidarius It + all local partners
Policy makers	1. Increase the level of information and awareness about importance to organise SSE training in VET schools	1.2. Involving local policy makers, starting with those already sensitive to the SSE.	People contacted and invited to the Multiplier Event in May	SHORT	People	Solidarius IT and local partners in particular DESS in Bergamo and CoCoPA in COMO, two organisations whose members include municipal administrations sensitive to issues of sustainability and local development.
	2. Support for promoting SSE VET curriculum	2.1. Advocating for the recognition of the right of VET trainers to train and update themselves in the same way as teachers in other educational institutions.	Recognition of an annual amount of training and updating training hours for VET trainers and recognition of competences	LONG	People	Solidarius IT, FORMA - National Association of VET agencies

		2.2. Promoting the innovation of VET curricula with SSE contents in the State-Regions Conference, underlining the coherence of the proposal with the objectives of the 2030 Agenda (in particular on objectives 2,6,8,12,15,15) and starting from the Regions with a specific Law on Social Solidarity Economy (Trento, Friuli Venezia Giulia, Emilia Romagna, Lazio...)	Contacts identified and process activated	MEDIUM/LONG	People	Solidarius IT , SSE networks in the interested and VET centres in the interested Regions
	3. Promoting the role of the SSE in active labour market policies	3.1. Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	Identified contacts and open dialogue	MEDIUM/LONG	People and materials	Solidarius IT and all local partners involved in the project and its predecessor, in particular the head of the IVET research group in INAPP
		3.2 Making targeted proposals in future planning (New European Programming 2021-2027)	New actions regarding SSE-VET funded	MEDIUM/LONG	People and specific fundings	Solidarius IT and ENAIP Lombardia
		3.3 Checking possible areas of action within the national proposals put forward and approved at European level of the Next Generation EU	Regular monitoring	MEDIUM/LONG	People	Solidarius IT

Young people	1. Disseminate information about SSE and training opportunities among young people	1.1. Organisation of events in vocational training centres on the topics of food markets and food waste in connection with SSE realities	Events organised in the Enaip Lombardy centres in connection with the already active LIFE project. In BERGAMO connection with the training being carried out through the DESS/FIEB project.	SHORT/MEDIUM	People	Enaip Lombardia and SSE realities
		1.2. Involving VET trainees as volunteers in SSE events and markets in COMO	SSE events identified to receive volunteers	SHORT/MEDIUM	People	Isola che C'è and farmer market in Como-Rebbio, ENAIP COMO and other VET centres
		1.3. Involving VET trainees and volunteers in SSE events and markets in Bergamo	SSE events identified to receive volunteers	SHORT/MEDIUM	People	Farmer market (4) , "Agricoltura e Diritto al Cibo", Bio-eco textile fair "Per filo e per sogno" and Fashion Revolution Week
	2. Implement training curriculum on SSE	2.1. Involving young people in action research in particular in the collection of training needs aimed at acquiring new skills in new job opportunities in the SSE field	Meetings organised in schools and VET centres and in SSE and high number of young people involved and interested in broadening their competences.	MEDIUM	People and specific fundings, materials (video)	Solidarius IT, ENAIP Lombardia and other VET centres, SSE networks and younger associations (In particular Fridays For Future)
			Meetings with high school teachers and tutors			

1.National Action Plan (detailed), TECHNET Germany

1. Context:

In the previous project regarding IVET we *intended to ...* and arrived at:

Transfer to formal State IVET schools:

This did not work so far. But we got contact to 2 vocational teachers interested in a transfer at school.

Convince policy decision makers of the importance of IVET SSE:

We implemented modules in enterprises for the dual system VET: This succeeded already in one enterprise.

Convince policy decision makers of the importance of IVET SSE:

Rather than on IVET we first had to convince the Senate and the Chamber of Trade and Commerce to support the SSE as such.

Pioneering for new approaches at political party's levels:

The Red Green coalition of the regional government was convinced by us to support the SSE and its training.

Convince regional administration and Chambers to prepare new legislation, later on transfer to the national level:

The Berlin Green party was most interested, and the Chamber of Commerce at least was sensibilized for our intention.

Exploring the opportunity of tests:

With SSEOs, we discussed the opportunity of implementing the curriculum in their organizations.

This was still in the state of discussion and there was one successful pilot in Brandenburg.

Dissemination (Information on the modules):

We spread the idea and modules (in German language) across all decision-makers and beneficiaries, mainly at multipliers meetings.

Impact pedagogical universities, campaign for mobilizing SSE organizations:

Already one university of applied sciences fed back.

Raise awareness and interest of the most influential mutual societies federation:

The mutuality organization Paritätische uttered interest, and they are part of our community.

To achieve these objectives, the following kinds of stakeholders were mobilized:

- Decision policy makers at local, regional and national levels
- SSE organizations at local, regional, national and European levels
- IVET providers at local, regional and national levels
- Other stakeholders (Academic experts, Civil society organizations, Citizens, Partners for dissemination at local, regional and national levels)

The objectives and expected results were allocated to the respective stakeholders so that in the work plan it is made clear which objects and which results are pursued with each stakeholder. The objectives and expected results were allocated to the respective stakeholders:

Policy decision-makers

Senate for Education, Family and Youth

Senate for Economy, Energy and Enterprises

Chamber of Industry and Commerce

SSE organizations at local, regional, national and European levels

Social Enterprise Berlin, Social Enterprise Network Deutschland, BEST Agency

VET providers at local, regional and national levels

Some third sector further training agencies, e.g. Mille_TatRat

Other stakeholders (Academic experts, Civil society organisations, Citizens, Partners for dissemination)

Local Welfare organizations, Social pedagogics, Institute for Ecological Economics

With the SSE-VET2 project, it was much easier now to approach stakeholders through our working group because we found as already recognized in the previous project: At first, the teachers have to be taught. Another good opportunity was there because of the SEB project with the Berlin Senate was initiated in Berlin by us.

Our training community involves only two teachers but 5 SSE trainers for SSEOs. We could not involve under 25ers because in this sector, teachers, trainers and managers tend to be over 25.

2. Building a coalition:

Global level: RIPESS International, European: Green Party Faction, Intergroup SSE: We Informed about the SSE VET2 project.

National level: Social Enterprise Network Deutschland; innova eG: We started an information campaign.

Regional: Berlin Senate, Brandenburg Land Governments: We implemented some modules with some SSEOs.

3. Formulate strategies:

The main two strands of our strategy now are to promote the SSE VET2 training in the Social Economy Berlin project, and to pilot via experimenting with modules in our training center, in order to spread the word and action. The implementation within the formal VET system is prepared by informing and convincing the Chambers (responsible for VET in enterprises) and the Berlin Senate for Education (responsible for VET in vocational schools).

2.National Action Plan (synthesis), Technet Germany

Target group	General objective	Specific activities	Expected results	Timescale (S/M/L)	Resources needed	Partners involved
SSE actors	1. Disseminate information about project among SSE actors	Spread information through our SEB project		short	HR	SEND / Social Enterprise Network Deutschland
	2. Pilot modules and training curriculum on SSE	One pilot module successfully finished in Brandenburg	Training of 10 people improving their knowledge on how to develop a SSEO	medium	HR, travel costs	Having ongoing multipliers meetings
	3 Multiply the implementation of training curriculum on SSE	SEB project	More SSE VET trainings	long	time!	SEND, training community Ask network partners to inform their stakeholders on the curriculum
TVET actors	1. Disseminate information about project among TVET actors	Own website, multipliers meetings, Inform VET schools, social enterprises, and academies on our curriculum	having at least one pilot training in a VET school	long	HR	Vocational teachers Sending flyer to interested VET school teachers
Policy makers	1. Increase the level of information and awareness about importance to organize SSE training in TVET schools	Inform and advocate with the Berlin Senate for Education; Raising awareness with the Berlin Senate for Labour and Integration		long	HR, time	SEND, SEB / Social Enterprise Berlin
	2. Support for promoting SSE VET curriculum	Inform and train the Chamber of Trade and Commerce	More knowledge on SSE in this corporation	short	HR, time	SEND as one multiplier of our curriculum; Asking Regional Chamber of Trade and Commerce to include subjects into the training rolls

Annexe 7. Action plan for affirming Social Solidarity Economy in trainer's curricula

1. RIPESS European Advocacy Strategy (2018)

An evaluation

2021, April the 23rd

RIPESS EU has been working on the advocacy strategy defined in the project SSE-IVET "*Affirming a new paradigm through IVET curricula innovation*" (funded by the Erasmus+ Programme, 2016-2018) to draw policy and decision-makers' attention to the package of tested training modules intended to innovate IVET curricula, pedagogical approach and training practices.

At a European level, a quite vibrant action plan had been designed by RIPESS EU as a partner to the project, articulating the immediate pragmatic approach with a long-term perspective. RIPESS Eu has been actively involved in a series of institutional process, task forces, forums and public gatherings in order to implement the action plan articulation the recognition of SSE as a crucial and central socio-economic process for social and environmental transformation aiming at a fair society and sustainable future. Not all the actions identified as possible were implemented, and the long run perspective still call for strategic planning and active mobilization of RIPESS Eu and its member.

Below is the list of actions which were implemented though this action plan by RIPESS EU

Goal / Objective	Action Steps Description
Goal Objective 1	
To create strategic partnership at political level	<ol style="list-style-type: none">1. Contact and present the key points of the project & the policy brief2. Find relevant key persons if not provided3. Ask for a meeting with key decision makers4. Find common ground for further collaborations <p>Meeting Talking Points:</p> <ol style="list-style-type: none">I. Harness the economy to stronger social regulation by including SSE references in the law and regulation bodyII. Strengthen the civil society legitimacy to take part to more democratic economic movementIII. Strengthen the coordination and confederation mechanism for the recognition, promotion, development and qualification of SSE at a European levelIV. Demand that SSE could take part to sectoral discussion to add insights and specifics when neededV. The 2030 Agenda include a lot of goals that SSE initiatives are aiming at: this could be an opportunity to enter the conversation at a European level through a diversity of topics and issues

Desired Outcome	Recognition and promotion of SSE perspective in European Mechanisms and integration of SSE to all sectoral discussion regarding development, education, employment, social affairs etc.
What has been done	<p>- 2 European Forum on SSE (EFSSE) were organised in Eu Parliament. The conference was organized by the European United Left / Nordic Green Left (GUE/NGL) to design a strategic plan for SSE to implement during the (2014-2019) legislature of the European Parliament. The first one, titled "Transforming the Economic and Cultural Paradigms", gathered more than 250 participants from 14 countries in Europe, Latin America and North America. RIPESS Eu promoted the key role of SSE IVET training in that context, presenting the different outcomes of the project to the organizing partners on site.</p> <p>- RIPESS Eu participated to the delineation of one Public policies convergence process on SSE and local authorities in the World Social Fórum of Transformative Economies (WSFTE)</p> <p>- RIPESS Eu participated in the EU Parliament Social Economy intergroup, with Social Economy Europe.</p> <p>- RIPESS Eu contacted the European Commission and contributed to the European Social Economy Summit (#EUSES) in Mannheim, process towards a Social Economy Action plan of the European Commission.</p>
Goal Objective 2	
To create strategic partnership on employment policies	<ol style="list-style-type: none"> 1. Contact and present shortly the project & the policy brief 2. Find relevant key persons if not provided 3. Ask for a meeting with key decision makers 4. Find common ground for further collaborations <p>Talking Points:</p> <p>Creation of new meaning in preparation for "entering" the labour market through</p> <ul style="list-style-type: none"> • development of stronger professional path by preparing young citizens to find their vocational area, building their skills, critical thinking and learning, while taking a significant part in their local communities • better matching of professional skills with the evolution of concerned sectors (digital influence, mechanical evolution, etc.) and giving SSE a poignant role via its innovative capacities addressing local, national and European inclusive and fair development. <p>SSE pedagogic care approach could be promoted as a more global care mechanism: taking the person specific experiences as a starting point, and from there developing a balanced professional path, including equity gender consideration, work/life balance issues, geographic position.</p>
Desired Outcome	To create a link between the SSE with the European Employment Policies in the framework of (I)VET.
What has been done	RIPESS Eu has been a partner in the EmploySSE Erasmus+ project led by DOCK, a RIPESS Eu member.
Objective 3	
To create strategic partnership on educational policies	<ol style="list-style-type: none"> 1. Contact and present shortly the project & the policy brief 2. Find relevant key persons if not provided 3. Ask for a meeting with key decision makers 4. Find common ground for further collaborations

	<p>Talking Points:</p> <p>Contribute to a more socially oriented, peer learning methodology in SSE IVET program:</p> <ul style="list-style-type: none"> • Development of quality hybrid systems such as dual apprenticeship through SSE networks – supported and monitored at European level • SSE should integrate both IVET and general education, and help building bridges between the two, designing hybrid path inspired by stakeholders and workers active in the grass-root level initiatives. • SSE stakeholders could create training centers, responding to needs and operating according to the values of their developments. • to recognize and correlate the learning outcomes in formal and non-formal education and informal learning, valuing workers experiences and R&D SSE experimentation outcomes • include in training and education social achievement stated by SSE such as integration, reintegration professional and personal development, professional mobility and emancipation • help develop a comprehensive European Qualification Framework building bridges and opportunity to join training from one sector to another through SSE transversal skills as well as building a quality reference framework identifying some SSE specifics
Desired Outcome	To create a link between the SSE with the European Educational Policies in the framework of (I)VET.
What has been done	It was very obvious for the partners of the project SSE-IVET “Affirming a ne paradigm through IVET curricula innovation” (funded by the Erasmus+ Programme (2016-2018) that more needed to be done together in order to strengthen and develop a dedicated SSE path in (I)VET both at national and at European level. The SSE VET 2 project steams from that evaluation. The partners agreed to working on SSE transversal skills, training the trainers in VET, addressing the connection between VET training centres and SSE actors.
Objective 4	
Promoting SSE competences and curricula within VET policies	<ol style="list-style-type: none"> 1. Contact and present shortly the project & the policy brief 2. Find relevant key persons if not provided 3. Ask for a meeting with key decision makers 4. Find common ground for further collaborations <p>Talking Points:</p> <p>Introduce SSE competences and skills in IVET curricula at European level</p> <p>In depth presentation of all outcomes of the project and particularly the modules as a training material</p> <p>Promote the knowledge-based approach as a learning process on VET system.</p>
Desired Outcome	Recognition of the SSE dimension as potential aspect of IVET curricula
What has been done	The CEDEFOP was contacted by the partners to present the project but did not sent any feedback. This general approach of advocacy in objective 4 has been re-engineered in the current Erasmus+ project (SSE VET) to promoting explicitly defined SSE competences in VET policies.
Objective 5	

Align with SSE stakeholders at European level	<p>1.1 Contact and present shortly the project & the policy brief</p> <p>1.2 Find relevant key persons if not provided</p> <p>1.3 Ask for a meeting with key decision makers</p> <p>1.4 Find common ground for further collaborations</p> <p>Talking Points:</p> <ul style="list-style-type: none"> • SSE stakeholders will suggest a path of inclusion the training modules produced by the project to IVET curricula • SSE stakeholders could introduce a methodology of building a community of teachers and trainees involved in identifying local resources in SSE professional communities and networks. • SSE stakeholders should introduce joint ventures of SSE actors and trainers: in compliance with territorial differences, the mission and modus operandi of the different accredited institutions. <p>SSE experience would help emphasis and develop a set of transversals "soft skills", understood as more connected to a general perception of workers citizenship and role as inhabitants and participants to communities (local, national, European).</p>
Desired outcome	Mobilisation of SSE organisations in order to create partnerships between SSE organizations and IVET stakeholders .
What we have done	RIPESS Eu members worked at the national level in 6 countries and tried to establish a first contact with CEDEFOP (which needs to be pursued).
Objective 6	
Strategic partnerships for Integrating SSE dimension on the ESCO programme	<p>1.1 Contact and present shortly the project & the policy brief</p> <p>1.2 Find relevant key persons if not provided</p> <p>1.3 Ask for a meeting with key decision makers</p> <p>1.4 Find common ground for further collaborations</p> <p>Talking Points:</p> <ol style="list-style-type: none"> SSE stakeholder should be identified in the ESCO programme (European Skills Competences and Occupations harmonizing and global framework programme developed by the European Commission) and annual consultation. The active role of the SSE stakeholder will contribute to the acknowledgement and value of SSE approach through every sector concerned. The existence of transversal skills in the ESCO programme could be a really good opportunity to implement SSE transversal skills to already built sectors.
Desired outcome	Open the channel of communication in order to establish a permanent participation of an SSE stakeholder to ESCO programme.

4.2 Stakeholders at EU level

For achieving these objectives, different stakeholders are to be mobilized:

Decision policy makers Policy and decision-makers at European Level

European Committee on Culture and Education
European Committee on Employment and Social Affairs
Social Economy Category of European Economic and Social Committee
European Forum on Social and Solidarity Economy EFSSE
Intergroup "Social Economy, Social Economy Enterprise, Social Entrepreneurship and Third Sector"
GECES - Commission Expert Group on Social Entrepreneurship
EU Bodies: Agencies & Networks (Education / VET)
CEDEFOP - European Centre for the Development of Vocational Training
CareersNet
ReferNet
Skillsnet
Eurydice Network
Centre for research on lifelong learning – CRELL
NESET II
European Skills Competences and Occupations (ESCO)
European SSE Networks
Social Economy Europe
Cooperatives Europe
ENSIE
CECOP-CICOPA
Social Platform

FEBEA

REVES

International Bodies Agencies & Networks

OECD Directorate for Education and Skills

UNESCO Institute for Lifelong Learning (UIL)

ILO - Skills and Employability Branch (SKILLS)

ILO - Education sector

Social and Solidarity Economy Academy of ILO

UNTFSSSE (UN Inter-Agency Task Force on Social and Solidarity Economy)

II. European Action Plans for affirming SSE in trainers curricula (synthesis)

Aims of advocacy strategy (3 main aims)	Who to advocate to ? "Who can make a difference in achieving that advocacy aim?"	Key messages	Short-term outcomes
Develop strategic partnership at an international level to promote SSE-(I)VET training and curricula [1]	ILO & ILO International Training Centre	<ul style="list-style-type: none"> - The Declaration of Philadelphia states that labour is not a commodity, providing an international compass for decent labour. During the UNTFSSSE virtual event on "Why does SSE matter for the Agenda 2030 and the recovery post COVID-19?" (21st October 2020), the ILO representant Vic van Vuuren emphasized why and how a better recovery should focus on tackling the pre-existing factors that worsen the socioeconomic impacts of the COVID-19 pandemic and the importance of including SSE in devising reconstruction measures. The future of work has to be articulated with the undeniable environmental emergency and the socio-economic crisis. SSE can be seen as an economic dynamic interceding between the economic development policy and the environmental crisis for the development of a human centred future of work. The development of SSE VET curricula is a key strategic element for to articulate workers empowerment policies to social and environmental transition. - The development of social and solidarity initiatives calls for more workers trained with skills and competences coherent with the values and rights promoted by SSE. There are many opportunities for further SSE integration in (I)VET training. Training of Trainers are needed. - In order to empower the workers, (I)VET programmes in line with the values of SSE should be implementing training methodologies focused on fostering their 	<ul style="list-style-type: none"> - Integrate Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" in ILO training package developed by the services dedicated to cooperatives and other SSE enterprises centred on capacity building and training. - A partnership could be developed inside the ILO SSE Academy. - Integrate Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" in the ILO Collective Brain - Contribute to the 110th Session of the International Labour Conference in 2022, which will hold a general discussion on the Social and Solidarity Economy for a human-centred future of work (https://www.ilo.org/global/topics/cooperatives/news/WCMS_777257/lang--en/index.htm)

		capabilities. The capability approach is a key element for the future of work.	
Develop strategic partnerships to promote the development of SSE (I)VET curricula in order connect the European SSE policy and Employment & development Policies in the framework [2]	European social economy regions pilot (ESER) ; CEDEFOP (European Centre for the Development of Vocational Training)	<ul style="list-style-type: none"> - Address SSE as an innovative and concrete element to be added to national educational programme ; it ought to follow European standards and provide adequate resources to map existing experiences, test programmes and train teachers and trainers, in collaboration with SSE organisations and IVET providers. - SSE experience would help emphasis and develop a set of transversals "soft skills", understood as more connected to a general perception of workers citizenship and role as inhabitants and participants to communities (local, national, European). - Development of stronger professional path by preparing young citizens to find their vocational area, building their skills, critical thinking and learning, while taking a significant part in their local communities. - Promote SSE as inclusive education and learner-centred approach, addressing inequalities in society and education at the root and advocating for non-discriminatory policies and practices, as well as more peer and cooperative learning. 	<ul style="list-style-type: none"> - To integrate in the CEDEFOP Publications and resources the Training-in-action toolkit. Discuss the opportunity for CEDEFOP to promote Training for trainers centred on SSE principles, values and methodologies and coherent pedagogical approaches. - Better matching of professional skills with the evolution of concerned sectors (digital influence, mechanical evolution, etc.) and giving SSE a poignant role via its innovative capacities addressing local, national and European inclusive and fair development - SSE pedagogic approach could be integrated in a comprehensive European Qualification Framework. SSE stakeholder should be identified in the ESCO programme (European Skills Competences and Occupations harmonizing and global framework programme developed by the European Commission) and annual consultation. - Join the Lifelong Learning Platform to mainstream the SSE learner-centred approach on skills development and on informal and non-formal education, contributing to inclusive education (http://llplatform.eu/policy-areas/xxi-century-skills - http://llplatform.eu/policy-areas/inclusive-education)
Promote SSE-VET trainer profile and training-in-action in RIPESS Eu network [3]	The Youth for SSE Group & the Scientific Committee	<ul style="list-style-type: none"> - SSE initiatives can play a key role in supporting the professional training of their employees. Training of Trainers are needed. - The SSE approach is being increasingly integrated in the education and training systems. The training is mostly offered to individuals and groups already active – or willing to be – in SSE activities. They are sometimes 	<ul style="list-style-type: none"> - Encourage SSE stakeholders to organise training for trainer's session on SSE-VET for local organisations and partners. - Organising of introductory session about SSE for professional to promote not only SSE values but SSE training, inviting workers of public institutions and political representatives.

		<p>provided with the support of municipalities and/or universities, as well as SSE initiatives providing for the professional training of their employees. Training for the acquisition of SSE-specific skills for working members of SSE organisations can be carried out within the framework of internal training plans for enterprises with the use of vast register of vocational training.</p> <p>- SSE training programs could be provided by collaborations with the local authorities and the municipalities, or by forming educational platforms as a collaboration between individuals, collectives and organisations that act as supporters of the development of SSE.</p>	<p>- To make younger people involved in SSE aware of the possibility of becoming promoters of the SSE approach in their own community and the environment in which they live.</p> <p>- To recognize and correlate the learning outcomes in formal and non-formal education and informal learning, valuing workers experiences and R&D SSE experimentation outcomes.</p>
ACTIVITIES			
Name of the activities (<i>name the activities for each aim/objective</i>)		Resources	Timescale
[1] Develop strategic partnership at an international level to promote SSE-(I)VET training and curricula			
1.a Develop a partnership with the ILO Cooperatives Department		<p>- Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>"</p> <p>- RIPESS Eu website provides a presentation and all the related resources of the project "<i>Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation</i>" (Erasmus + - September 2016 – August 2018) and the current "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>"</p> <p>- socio-eco.org providing resources related to the training and in-depth possible case studies, as well as theoretical approach.</p>	<p>June – September 2021</p> <p>- by June 2021, the ILO Cooperative Department will be contacted to discuss the presentation of the project and the proposition to integrate the training-in-action for SSE-VET in the resource for cooperative and other social enterprise</p> <p>- RIPESS Eu will propose a formal partnership in to stabilise common ground for further collaborations, in particular in preparation for the 110th ILO Conference in 2022.</p>

	<ul style="list-style-type: none"> - The RIPESS Eu group implementing the action plan has been in contact with the ILO Cooperatives Department for several years and can easily get in touch. 	
1.b Develop a partnership with the International Training Centre of the ILO (ILO-ITC)	<ul style="list-style-type: none"> - Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" - RIPESS Eu website provides a presentation and all the related resources of the project "<i>Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation</i>" (Erasmus + - September 2016 – August 2018) and the current "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" - socio-eco.org providing resources related to the training and in-depth possible case studies, as well as theoretical approach. - The RIPESS Eu group implementing the action plan has been in contact with the ILO-ITC for several years and can easily get in touch. 	<p>June – September 2021</p> <ul style="list-style-type: none"> - by June 2021, the ITC ILO will be contacted, the proposition will be presented to consider integrate the material developed by the partners in SSE Collective Brain - RIPESS Eu will propose a formal partnership with ILO-ITC to establish common ground for further collaborations.
[2] Develop strategic partnerships to promote the development of SSE (I)VET curricula in order connect the European SSE policy and Employment & development Policies in the framework		
2.a To propose a strategic plan of communication about "Strengthening VET trainers' competences on the Social Solidarity Economy" to the European social economy regions pilot (ESER)	<ul style="list-style-type: none"> - ESER 2021 has added the ESER4Skills - The EC has launched "Pact for Skills"¹, renewing the 2016 Skills Agenda in 2020. 	<ul style="list-style-type: none"> - Participation in the Webinar : 11 September 2020 between 14h30-16h30 (Brussels time) Social economy and importance of educational dimension

¹Reference to the new Pact for Skills is to be found here: <https://ec.europa.eu/social/main.jsp?catId=1517&langId=en>

Here is the: Charter [of the Pact for Skills](#)

		<p>(https://webgate.ec.europa.eu/fpfis/wikis/display/SEC/ESER+-+European+Social+Economy+Regions)</p> <p>- Joining "Pact for Skills" (https://ec.europa.eu/eusurvey/runner/Pact_for_Skills_FORM)</p>
2.b To integrate the SSE-VET training for trainers into CEDEFOP resource center	<p>- Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>"</p> <p>- RIPESS Eu website provides a presentation and all the related resources of the project "<i>Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation</i>" (Erasmus + - September 2016 – August 2018) and the current "Strengthening VET trainers' competences on the Social Solidarity Economy"</p> <p>- socio-eco.org providing resources related to the training and in-depth possible case studies, as well as theoretical approach.</p>	<p>June – September 2021</p> <p>- Preparation for the participation in the 2021 joint Cedefop/OECD symposium: Apprenticeships for greener economies and societies²</p> <p>- Contribution in the EPALE platform on SSE-VET (https://epale.ec.europa.eu/en)</p>
2.c To participate in the European Social Economy Summit (EUSES) and contribute to the EU Commission's Social Economy Plan, specifically on the integration of SSE and the European Skills Agenda ³	<p>- Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>"</p> <p>- RIPESS EU public policies working group to elaborate on the contribution to the Social Economy agenda, based on the work done in the SSE VET projects</p>	<p>- End of May – September 2021</p> <p>- Participation in EUSIS and other consultations of the EC</p> <p>- Contribute to the Action 1 and Action 4 of the European Skills Agenda</p>

² The virtual event will take place on 21-22 October 2021 (<https://www.cedefop.europa.eu/en/events-and-projects/events/2021-joint-cedefopoecd-symposium-apprenticeships-greener-economies-and-societies>)

³The European Skills Agenda is a five-year plan to help individuals and businesses develop more and better skills and to put them to use, by:

- strengthening **sustainable competitiveness**, as set out in the [European Green Deal](#);
- ensuring **social fairness**, putting into practice the first principle of the [European Pillar of Social Rights](#): access to education, training and lifelong learning for everybody, everywhere in the EU;
- building **resilience** to react to crises, based on the lessons learnt during the COVID-19 pandemic

[3] Promote SSE-VET trainer profile and training-in-action in RIPESS Eu network		
<p>3. Online international webinar co-organised by the The Youth for SSE Group & the Scientific Committee</p>	<ul style="list-style-type: none"> - Training-in-action tool-kit "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" - RIPESS Eu website provides a presentation and all the related resources of the project "<i>Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation</i>" (Erasmus + - September 2016 – August 2018) and the current "<i>Strengthening VET trainers' competences on the Social Solidarity Economy</i>" - socio-eco.org providing resources related to the training and in-depth possible case studies, as well as theoretical approach. - the RIPESS Eu Youth group and the scientific committee are active groups, and the coordinator will facilitate the organisation of a webinar session. It will be integrated in RIPESS Eu Scientific Committee International Webinar. Partners of the project will be invited to present it, together with academics presenting the importance of integrating this kind of projects in universities. 	<p>September 2021 – launching session for the new 2021-2022 academic year</p> <ul style="list-style-type: none"> - Involvement of networks of Universities (such as RIUESS)